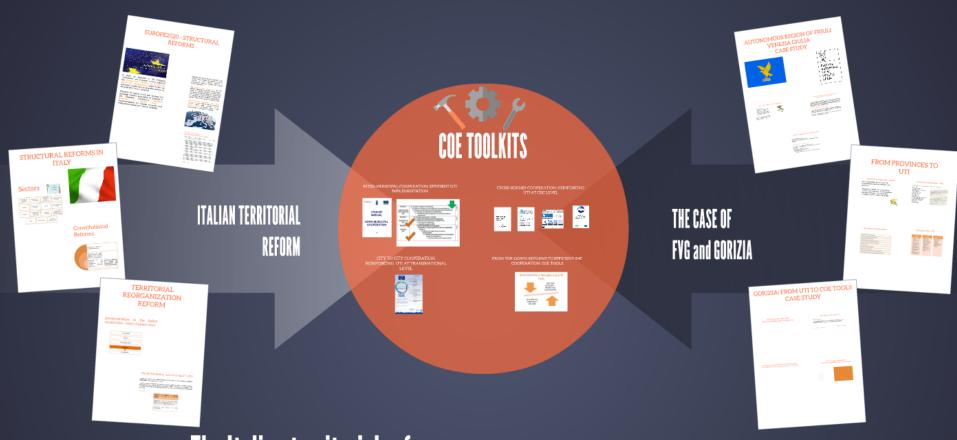


The Italian territorial reform:

How the CoE tools and frameworks can contribute to prepare LAs for a better cooperation







The Italian territorial reform:

How the **CoE** tools and frameworks can contribute to prepare LAs for a better cooperation







The Italian territorial reform:

How the CoE tools and frameworks can cont

# EUROPE2020 - STRUCTURAL REFORMS



In 2010, on proposal of the European Commission, the European Council launched the Europe 2020 Strategy for sustainable growth and competitiveness, which fosters an enhanced coordination of economic policies at EU level (EU Council, 9246/15).

Following the launch of the new strategy, the European Council, elaborated, on proposal of the European Commission, "integrated guidelines" for Member States recommendations for national economic and employment policies (EU Council, 9246/15).

Although, all Member States committed to the Europe 2020 strategy, the specific economic situation of each country required a personalized approach towards the overall EU2020 objectives.

The National Reform Programmes link the EU2020 objectives to specific country targets, giving an overview of policies and measures that support growth and foster the employment rate. Moreover, National Reform Programmes are coupled with the Stability Programmes - periodic setting of the country's budgetary plan.

National Reform Programmes and Stability Programmes are reviewed by the European Council, which gives periodic Country Recommendations to Member States - each 12-18 months (i.e. European Semester)



#### Example - latest Country Recommendations for Italy (July 2015)

1.2013 D Official Journal of the Compen

RECEIVED ACCOUNTS ON that bully take action in 2015 and 2016 to:

- In claims a final distriction of  $\alpha$  for the 0.75 To GCT councils for tracks a result being an algebra of districts in  $2.83 \times 10^{-2}$  KeV fills by large  $M_{\rm P}$  council with the  $M_{\rm P}$  council for  $M_{\rm P}$  council for the substitution of the substitution
- Adopt the planned mitorial interiger date for ports and logistics, particularly to help promote intermedial terms through learn consocious. Dissert that the Appens for Transcold Colonies is made fully operational to that management of EU furth marketly expresses.
- Note that reprints the purely self-united at appearing the distrational removables are involving the parameters. It is not that are sufficient to a reprint the property of the p
- by eal-2015, tendade budge measure to takin returning evolutions in the corporar governance of his supherest the agreed oftens of fundament, and take measure to accelerate the boad-hand reduction non-performing home.
- 5. Adapt the legislation decrees on the design and not of stage applementation observes. The sections of content assurgations, would be failure and the completing of notice that making places for persons, in consistant with the sound partners and in accordance with related partners, as effective between the recombined content longuage. As part of offers to make years unemployees, adopt and applicate the places of adopt offers or expent investmently accorded integer places on.
- 6. Implement the simplification agrads for 2015 I'm once the administrator and registery brades also competition-endorsing measures in all the attention covered by the competition lace, and had determed assess sensor remarking business. Ensure that lead public services contains not completing with the requirements alwans ensured are restricted for na line first one of the contains not completing with the requirements.

Dene of Brossell, 14 July 2015



sia Europejska Comissão Europeia Comisia Europeană Europeia Europeiska Comissão Europeia Comisia Europeană Europai Bizottság Europeise Europa-Kommissionen Europäische Kommission Europeia Comisia Europeia Europa-Kommissionenene Coimisiún Eorpach Europeia Europeia Commissio Commissionenene Coimisiún Eorpach Europeia Commissio Commissio Commissio Europese Commissie Komisja Europejska Comissão Europa-Kommissio Europea Europeia Europas Komisija Europas Komisija Europas Komisija Europea Europea Europos Komisija Europeana Europea Europea Europea Europeana Europea Europeana Eu

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### Example - latest Country Recommendations for Italy (July 2015)

18.8.2015

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Official Journal of the European Union

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HEREBY RECOMMENDS that Italy take action in 2015 and 2016 to:

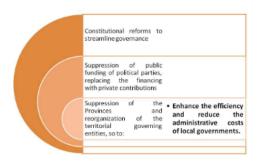
- 1. Achieve a fiscal adjustment of at least 0,25 % of GDP towards the medium-term budgetary objective in 2015 and of 0,1 % of GDP in 2016 by taking the necessary structural measures in both 2015 and 2016, taking into account the allowed deviation for the implementation of major structural reforms. Ensure that the spending review is an integral part of the budgetary process. Swiftly and thoroughly implement the privatisation programme and use windfall gains to make further progress towards putting the general government debt ratio on an appropriate downward path. Implement the enabling law for tax reform by September 2015, in particular the revision of tax expenditures and cadastral values and the measures to enhance tax compliance.
- Adopt the planned national strategic plan for ports and logistics, particularly to help promote intermodal transport through better connections. Ensure that the Agency for Territorial Cohesion is made fully operational so that the management of EU funds markedly improves.
- Adopt and implement the pending laws aimed at improving the institutional framework and modernising the public administration. Revise the statute of limitations by mid-2015. Ensure that the reforms adopted to improve the efficiency of civil justice help reduce the length of proceedings.
- 4. By end-2015, introduce binding measures to tackle remaining weaknesses in the corporate governance of banks, implement the agreed reform of foundations, and take measures to accelerate the broad-based reduction of non-performing loans.
- 5. Adopt the legislative decrees on the design and use of wage supplementation schemes, the revision of contractual arrangements, work-life balance and the strengthening of active labour market policies. Promote, in consultation with the social partners and in accordance with national practices, an effective framework for second-level contractual bargaining. As part of efforts to tackle youth unemployment, adopt and implement the planned school reform and expand vocationally-oriented tertiary education.
- 6. Implement the simplification agenda for 2015-17 to ease the administrative and regulatory burden. Adopt competition-enhancing measures in all the sectors covered by the competition law, and take decisive action to remove remaining barriers. Ensure that local public services contracts not complying with the requirements on in-house awards are rectified by no later than end-2015.

# STRUCTURAL REFORMS IN ITALY





# Constitutional Reforms



# Sectors

Italy's Major
Structural Reforms
Report on Progress

February 2014

April 2013 to February 2014

Constitutional reform and institutions

Public finance consolidation

Payments in arrears by the Public Administration

Tax evasion and tax avoidance

Taxation

Education and Research

Culture

Labour market and welfare

Civil justice

Competitiveness and business environment

Credit and investments

Administrative simplification and the Digital Agenda

Energy

Infrastructure

Use of EU Structural Fund

# Constitutional Reforms

Constitutional reforms to streamline governance

Suppression of public funding of political parties, replacing the financing with private contributions

Suppression of the Provinces and reorganization of the territorial governing entities, so to:

 Enhance the efficiency and reduce the administrative costs of local governments.

### TERRITORIAL REORGANIZATION REFORM

Decentralization in the Italian Constitution - levels of governance



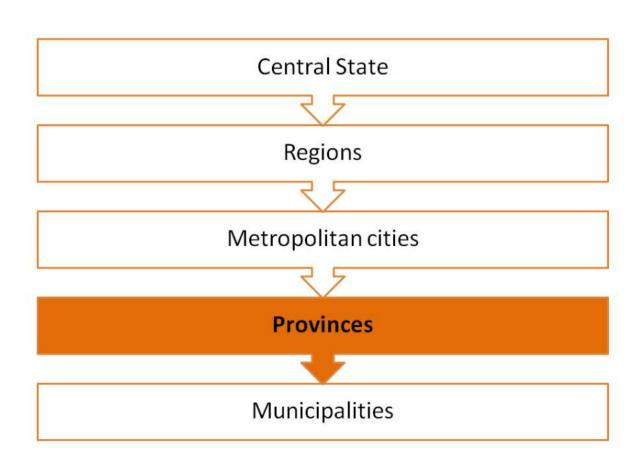
#### The Del Rio Reform - Law 56 of April 7, 2014

- adapts the organization of territorial divisions of the country to the principles of subsidiary, differentiation, and adequacy (art. 1 (1)).
- identifies types of territorial divisions in accordance with set criteria, including: strategic development of the territory, efficient provision of public services, the infrastructure and communications networks, institutional relations, and the impact of European-wide policies (art. 1 (2)).

The pillars:



# Decentralization in the Italian Constitution - levels of governance



### The Del Rio Reform - Law 56 of April 7, 2014

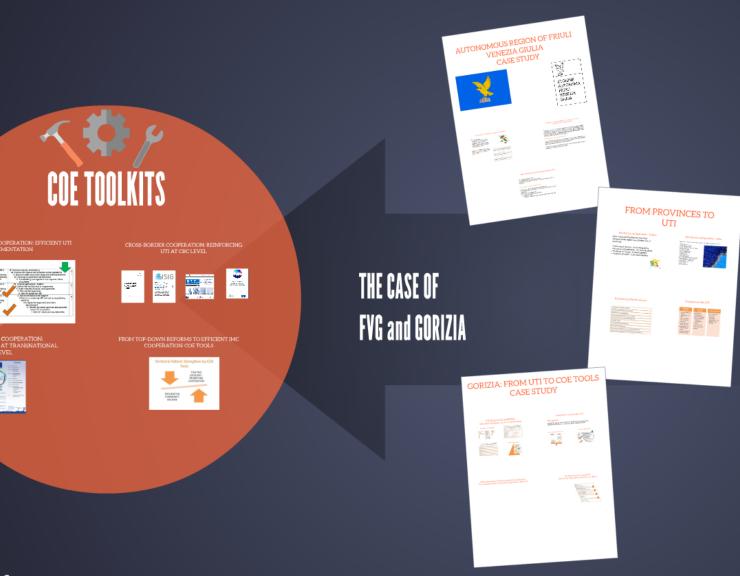
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### The pillars:

Suppression of provinces as territorial authority - the bodies will no longer be elected;

Establishment of the 9 metropolitan cities: Napoli, Milano, Torino, Bari, Bologna, Firenze, Genova, Venezia, Reggio Calabria, Roma;

Associations and mergers of small municipalities



form: ameworks can contribute to prepare LAs for a better cooperation

### **AUTONOMOUS REGION OF FRIULI VENEZIA GIULIA CASE STUDY**





REGIONE **AUTONºMA** FRIULI **VENEZIA GIULIA** 

#### From National to Regional - Special Status Regions



#### The Regional Territorial Reform in Friuli Venezia Giulia -Adaptation of the National Model

The Friuil Venezia Giulia Tentonial Reform (i.e. Ricrolno del sistema Regione autonomia local nel Friuil Venezia Giulia), adaptis the National Model of the Del Rio Reform (GEOZIA), locatoring the cression of new lypes of collaboration between municipalities (i.e. Inter-municipal Tentforial Associations - UTI), so to guarante a high level of public services.

- Encourages the mergerissociation between municipalities of different sizes

   whereas the National Reform recommends the merge only for municipalities
   with a total population lower than 5000 inhabitants;
- Proposes a different governance system for the inter-municipal Territorial Associations giving a key-role to Mayors.

#### Inter-municipal territorial associations (UTI)

- legal entities, sible to perform joint municipal functions;
   in charge with the strategy-drafting for the semicoral, economic and social devolucipment.
   have Statistes and Regulations
   have Statistes and Regulations
   have a generance system composed by:
   1. Mayors Assembly
   2. Precident electric among the members of the Mayors Assembly

### From National to Regional - Special Status Regions

### Italy:

- 20 regional entities
- 5 regions with special status recognized in the Constitution (i.e. increased autonomy level)
- Friuli Venezia Giulia Region Sardinia, Sicily, Trentino - Alto Adige/ South Tyrol, Valle d'Aosta

In order to implement the National Reform at Regional Level, Friuli Venezia Giulia has to approve the following regulatory acts:



Constitutional Law of Statute Modification (1/63 - Special Statute of the Friuli Venezia Giulia Region)

Regional Law for the Reform of the electoral system of the provinces (LR 2/2014)

Regional Law for the Reform of the Regional System - local authorities (LR 26/2014)

# The Regional Territorial Reform in Friuli Venezia Giulia - Adaptation of the National Model

The Friuli Venezia Giulia Territorial Reform (i.e. *Riordino del sistema Regione -autonomie locali nel Friuli Venezia Giulia*), adapts the National Model of the Del Rio Reform (56/2014), fostering the creation of new types of collaboration between municipalities (i.e. **Inter-municipal Territorial Associations - UTI**), so to guarantee a high level of public services.

### The Regional Reform VS National Reform:

- Encourages the merge/association between municipalities of different sizes
- whereas the National Reform recommends the merge only for municipalities with a total population lower than 5000 inhabitants;
- Proposes a different governance system for the Inter-municipal Territorial Associations giving a key-role to Mayors.

### Inter-municipal territorial associations (UTI)

### The new synergies (UTI) will:

- Co-manage part of the municipal functions
- Be endowed with provincial functions arising from the suppression of Provinces

### Inter-municipal territorial associations (UTI):

- legal entities, able to perform joint municipal functions;
- in charge with the strategy-drafting for the territorial, economic and social development
- have Statutes and Regulations
- have a governance system composed by:
  - 1. Mayors Assembly
  - 2. President elected among the members of the Mayors Assembly

# FROM PROVINCES TO

#### Territorial configuration - before

Prior to the Del Rio Reform, the Friuli Venezia Giulia region was divided in to 4 provinces:

- · Province of Gorizia 25 municipalities
- Province of Pordenone 50 municipalities
- Province of Trieste 6 municipalities
- Province of Udine 135 municipalities



#### Territorial configuration - after

18 new Inter-municipal Territorial Associations. (i.e. Unioni Territoriali Intercomunali - UTI):

- 38 new Internet reunrique Territorial Associate

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   Uniterior Gilduria

   Uniterior del Bissos horistes

   Uniterior del Bissos horistes

   Uniterior del Caral (del Fren Voli Consile

   Uniterior del Fren Voli Consile

   Uniterior



#### Functions of the Provinces

#### coordination of territorial planning environmental protection and valorisation road traffic control provincial school network planning data collection and treatment technical and administrative assistance to local authorities school buildings management in agreement with municipalities

#### Functions of the UTI

| Municipal functions                                                                                                                                                                                                                 | Provincial<br>functions                                                                                                                                         | Regional functions                                                                                        |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------|
| Human resources,<br>General coordination of<br>the administration<br>and of Control<br>activities     Local system of<br>Social Services     Local police and<br>administrative<br>police     Activities related<br>to productivity | Agriculture     Pravisonment     Sport and Culture     Land and water     resources     management     School     Social policies     Transportations     Roads | The UTI will be<br>given also<br>functions<br>previously<br>developed by the<br>Region - to be<br>decided |

### Territorial configuration - before

Prior to the Del Rio Reform, the Friuli Venezia Giulia region was divided in to 4 provinces:

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- Province of Udine 135 municipalities





### Territorial configuration - after

18 new Inter-municipal Territorial Associations (i.e. Unioni Territoriali Intercomunali - UTI):

- Unione Giuliana
- Unione del Basso Isontino
- Unione dell'Alto Isontino
- Unione del Canal del Ferro-Val Canale
- Unione dell'Alto Friuli
- Unione della Carnia
- Unione del Friuli centrale
- Unione del Medio Friuli
- Unione del Torre
- Unione del Collinare
- Unione del Natisone
- Unione della Bassa friulana occidentale
- Unione della Bassa friulana orientale
- Unione della Destra Tagliamento
- Unione delle Dolomiti friulane
- Unione del Livenza
- Unione del Sile
- Unione del Noncello





### Functions of the Provinces

coordination of territorial planning environmental protection and valorisation transportation services planning private transportation planning and monitoring provincial roads construction and management road traffic control provincial school network planning data collection and treatment technical and administrative assistance to local authorities school buildings management in agreement with municipalities

### Functions of the UTI

### Municipal functions

- Human resources, General coordination of the administration and of Control activities
- Local system of Social Services
- Local police and administrative police
- Activities related to productivity

### Provincial functions

- Agriculture
- Environment
- Sport and Culture
- Land and water resources management
- School
- Social policies
- Transportations
- Roads

### **Regional functions**

 The UTI will be given also functions previously developed by the Region - to be decided

### GORIZIA: FROM UTI TO COE TOOLS CASE STUDY

#### UTI COLLIO ALTO ISONTINO: Structure, Functions, Levels of Cooperation









#### FROM IMC TO AN EFFICIENT UTI

#### IMC purpose

Delivering better services and promote development, becoming more efficient and effective than would have been otherwise possible.





#### Collio Alto Isontino UTI and Cross-border Cooperation: The European Group for Territorial Cooperation - EGTC GO







#### UTI Transnational Cooperation -City-to-City Cooperation Experience in Gorizia





### UTI COLLIO ALTO ISONTINO: Structure, Functions, Levels of Cooperation

#### UTI - COLLIO ALTO ISONTINO



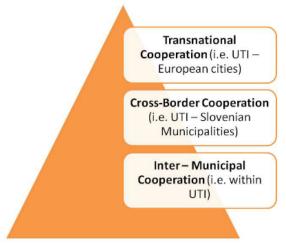
Functions performed by the UTI on behalf of the Municipalities – decisions regarding the following functions, are to be taken by the organs of the single Municipalities



Municipal functions - decisions regarding the following functions are to be taken by the organs of the UTI



### **Levels of Cooperation**



### UTI - COLLIO ALTO ISONTINO

15 Municipalities

### Gorizia:

administrative center largest municipality



Assembly – all Mayors of the Municipalities within the UTI



Regional National European

President – elected by the Assembly, Legal Representative of the UTI

Presidency office – executive powers, composed by 7 members of the UTI



STRUCTURE

# Municipal functions - decisions regarding the following functions are to be taken by the organs of the UTI

Human resources, management of the overall administrative and control management Local social services Local police and local administrative police Productions Education services and school building Land register Territorial planning at UTI level (i.e. sopramunicipal) Statistics European funds management Tax services Other services that the Municipalities may decide to delegate (art.28 – L.r. 26/2014)

# Functions performed by the UTI on behalf of the Municipalities – decisions regarding the following functions, are to be taken by the organs of the single Municipalities

Planning and management of purchases of goods and services – related to the central regional commission

Financial and accounting services, audit management

Public works and expropriation procedures

Land use and private building

Procedures for energy certifications

Organization of public services of general economic interest

Other services that the Municipalities may decide to delegate (art.28 - L.r. 26/2014)

# Levels of Cooperation

Transnational
Cooperation (i.e. UTI –
European cities)

**Cross-Border Cooperation** 

(i.e. UTI – Slovenian Municipalities)

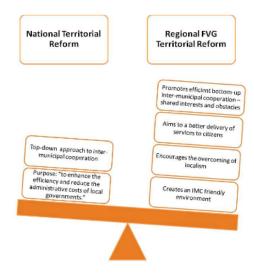
Inter – Municipal Cooperation (i.e. within UTI)

### FROM IMC TO AN EFFICIENT UTI

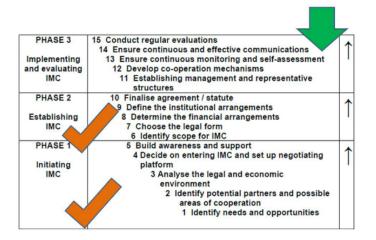
### IMC purpose

Delivering better services and promote development, becoming more efficient and effective than would have been otherwise possible.

#### National vs Regional Territorial Reform



### Better UTI through IMC



### National vs Regional Territorial Reform

National Territorial Reform Regional FVG Territorial Reform

Promotes efficient bottom-up inter-municipal cooperation – shared interests and obstacles

Aims to a better delivery of services to citizens

Encourages the overcoming of localism

Creates an IMC friendly environment

Top-down approach to intermunicipal cooperation

Purpose: "to enhance the efficiency and reduce the administrative costs of local governments."

# Better UTI through IMC

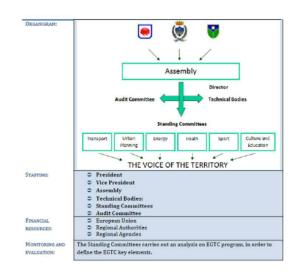
| PHASE 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 15 Conduct regular evaluations                      |     |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------|-----|
| The state of the s | 14 Ensure continuous and effective communications   | 1   |
| Implementing                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 13 Ensure continuous monitoring and self-assessment |     |
| and evaluating                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 12 Develop co-operation mechanisms                  |     |
| IMC                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 11 Establishing management and representative       |     |
| Min                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | structures                                          |     |
| PHASE 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 10 Finalise agreement / statute                     |     |
| THE STATE OF | 9 Define the institutional arrangements             | 1 1 |
| Establishing                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 8 Determine the financial arrangements              |     |
| IMC 🔺                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 7 Choose the legal form                             |     |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 6 Identify scope for IMC                            |     |
| PHASE 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 5 Build awareness and support                       |     |
| _                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 4 Decide on entering IMC and set up negotiating     |     |
| Initiating                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | platform                                            |     |
| IMC                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 3 Analyse the legal and economic                    |     |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | environment                                         |     |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 2 Identify potential partners and possible          |     |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | areas of cooperation                                |     |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 1 Identify needs and opportunities                  |     |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                     |     |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                     |     |

### Collio Alto Isontino UTI and Cross-border Cooperation: The European Group for Territorial Cooperation - EGTC GO

#### A. SUMMARY OF CBC TYPE OF Fields of CBC activities CRC ⊃ Transport ACTIVITY Urban Planning ⇒ Energy Culture and Education Gorizia, Italy: COR (Committee of the Regions): EGTC President, Vice President, ACTORS INVOLVED Director, Members of the Assembly, Standing Committees, Audit Committee INFORMEST (Agency for Development and International Economic Cooperation): Nova Gorica, Slovenia: COR (Committee of the Regions): EGTC President Vice President, Director, Members of the Assembly, Standing Committees, Audit Committee; RRA SP (Regional Development Agency); Mayor; Town Council, Sempeter Vrtojba, Slovenia: COR (Committee of the Regions); EGTC President, Vio President, Director, Members of the Assembly, Standing Committees, Audit Committee: Mayor: Town Council, Population Municipality of Gorizia Municipality of Nova Gorica Municipality of Šempeter Vrtojba GEOGRAPHIC Gorizia, Ital AL AREA Nova Gorica, Slovenia Sempeter Vrtolba, Slovenia COVERED (Total area covered: 365,11 km2) 73.750 inhabitants

### B. STRUCTURE OF THE CBC BODY

LEGAL FORM OF CBC | The EGTC is regulated by EU and national legislation: "Regulation (EC) no. 1082/2006 of the European Parliament and of the ARRANGEMENTS: Council on European Grouping of Territorial Cooperation Implementation □ Low of the Italian Republic no.88/2009 of 7 July 2009 on the adoption of the Regulation (EC) on European Grouping of Territorial Cooperation Implementation Act; Regulation of the Republic of Slovenia on the establishment of EGTC (OJ no. 31/08 and 9/11)." The EGTC has got legal nersonality and it is based on the statute, which delineate the "organizational and functional" guidelines. It is also regulated by the founding agreement of its members. "EGTC's specific objective is to strategically coordinate the policies relating to the CBC OBJECTIVES metropolitan area, for example: management, implementation and modernization of transportation infrastructure, systems and services, mobility and logistics: coordination of the public transport policies, also by jointly managing transportation services: management of intermodal logistic nodes in the metropolitan area; use and management of local energy and environmental resources; area; capting of plans for joint implementation in other sectors aimed at strengthening economic and social cohesion." FOUNDING Municipality of Gorizia - Comune di Gorizia MEMBERS: Municipality of Nova Gorica - Mestna občina Nova Gorica Municipality of Šempeter Vrtojba - Občina Šempeter-Vrtojba



### A. SUMMARY OF CBC

| TYPE OF    | Fields of CBC activities:                                                        |
|------------|----------------------------------------------------------------------------------|
| CBC        | ⊃ Transport                                                                      |
| ACTIVITY   | □ Urban Planning                                                                 |
|            | ⇒ Energy                                                                         |
|            | ⊃ Health                                                                         |
|            | Culture and Education                                                            |
|            | ⇒ Sport                                                                          |
| Actors     | Gorizia, Italy: COR (Committee of the Regions); EGTC President, Vice President,  |
| INVOLVED   | Director, Members of the Assembly, Standing Committees, Audit Committee;         |
|            | INFORMEST (Agency for Development and International Economic Cooperation);       |
|            | Mayor; Town Council; Population                                                  |
|            | Nova Gorica, Slovenia: COR (Committee of the Regions); EGTC President, Vice      |
|            | President, Director, Members of the Assembly, Standing Committees, Audit         |
|            | Committee; RRA SP (Regional Development Agency); Mayor; Town Council,            |
|            | Population                                                                       |
|            | Sempeter Vrtojba, Slovenia: COR (Committee of the Regions); EGTC President, Vice |
|            | President, Director, Members of the Assembly, Standing Committees, Audit         |
|            | Committee; Mayor; Town Council, Population                                       |
| MEMBERS    | Municipality of Gorizia                                                          |
|            | Municipality of Nova Gorica                                                      |
|            | Municipality of Šempeter Vrtojba                                                 |
| GEOGRAPHIC | Gorizia, Italy                                                                   |
| AL AREA    | Nova Gorica, Slovenia                                                            |
| COVERED    | Šempeter Vrtojba, Slovenia                                                       |
|            | (Total area covered: 365,11 km2)                                                 |
| TOTAL      |                                                                                  |
| POPULATION | 73.750 inhabitants                                                               |
|            |                                                                                  |
|            |                                                                                  |
|            |                                                                                  |

#### B. STRUCTURE OF THE CBC BODY

| LEGAL FORM OF CBC |
|-------------------|
| ARRANGEMENTS:     |

The EGTC is regulated by EU and national legislation:

- "Regulation (EC) no. 1082/2006 of the European Parliament and of the Council on European Grouping of Territorial Cooperation Implementation Act;
- Low of the Italian Republic no.88/2009 of 7 July 2009 on the adoption of the Regulation (EC) on European Grouping of Territorial Cooperation Implementation Act;
- Regulation of the Republic of Slovenia on the establishment of EGTC (OJ no. 31/08 and 9/11)."

The EGTC has got legal personality and it is based on the statute, which delineate the "organizational and functional" guidelines. It is also regulated by the founding agreement of its members.

### CBC OBJECTIVES AND ACTIVITIES:

"EGTC's specific objective is to strategically coordinate the policies relating to the metropolitan area, for example:

- management, implementation and modernization of transportation infrastructure, systems and services, mobility and logistics;
- coordination of the public transport policies, also by jointly managing transportation services;
- management of intermodal logistic nodes in the metropolitan area;
- use and management of local energy and environmental resources;
- drafting of an energy plan for the metropolitan area;
- drafting of plans for joint implementation in other sectors aimed at strengthening economic and social cohesion."

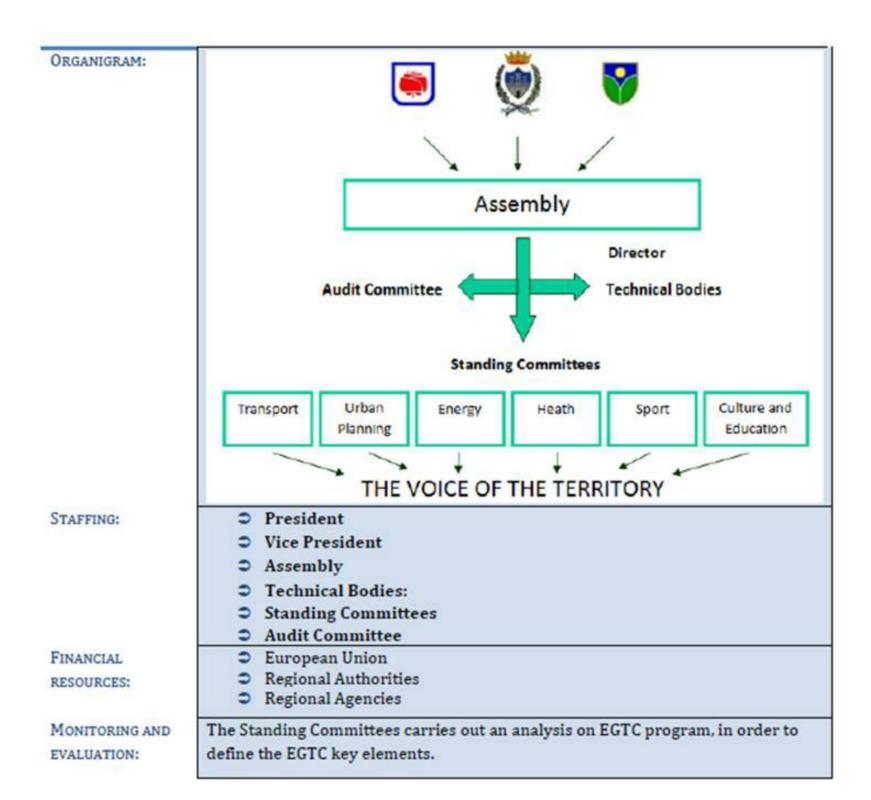
#### FOUNDING

MEMBERS:

Municipality of Gorizia - Comune di Gorizia

Municipality of Nova Gorica - Mestna občina Nova Gorica

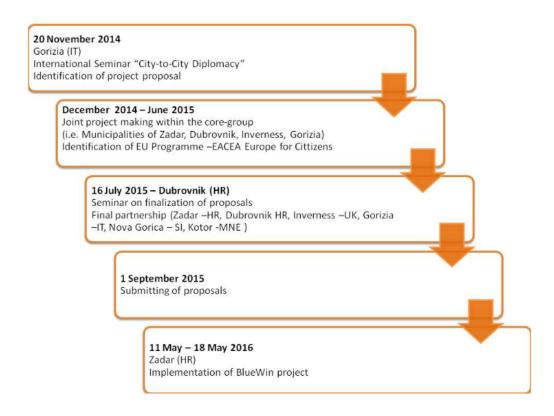
Municipality of Šempeter Vrtojba - Občina Šempeter-Vrtojba



## UTI Transnational Cooperation - City-to-City Cooperation Experience in Gorizia

CITY-TO-CITY COOPERATION IS THE FULL RANGE OF PROCESSES INITIATED BY CITY INSTITUTIONS AND CIVIL SOCIETY ORGANISATIONS ENGAGING IN INTERNATIONAL RELATIONS WITH THE AIM OF REPRESENTING THEMSELVES AND THEIR INTEREST TO ONE ANOTHER.





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Institute of International Sociology of Gorizia

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international cooperation between cities. Its

implementation facilitates and increases the

funding opportunities for future projects of

cooperation between cities.





#### GORIZIA, 20.11.2014 City Council Hall

#### Municipality of Gorizia P.za del Municipio 1, Gorizia - Italy

The Council of Europe is organizing an International Seminar on "City-to-City Diplomacy" on 20 November 2014.

Municipalities from the 47 member states of the Council of Europe are invited to meet in Gorizia in order to discuss the role of local authorities in the promotion of international relations between cities.

The Seminar aims to present, promote and provide concrete guidelines on the implementation of the C2C Toolkit.

The Toolkit is an operational instrument which contributes to the improvement of the international cooperation between cities. Its implementation facilitates and increases the funding opportunities for future projects of cooperation between cities.

#### **PROGRA**

9.30 - 10.00 *Registration* 

10.00 - 10.15 Welcome Address

10.15 – 10.50 Official opening Council of Europe Local Authorities

10.50 – 11.30 Funding opportunities
European Commission
United Nations
UNESCO

11.30 – 11.45 *Coffee break* 

11.45 – 12.00 City-to-City Diplomacy Toolkit

12.00 – 13.00 Experiences and best practices

13.00 - 14.30 Networking lunch

14.30 – 17.00 Parallel workshops:

City cooperation in the areas of:

- Security/Conflict resolution
- Development
- Economy
- · Culture and Education
- · Environment

19.30 Presentation of workshops' results Networking dinner

#### Info & Registrations:

Institute of International Sociology of Gorizia v. Mazzini, 13 – I-34170, Gorizia +39.0481.533632 www.isig.it – isig@isig.it







#### 20 November 2014

Gorizia (IT) International Seminar "City-to-City Diplomacy" Identification of project proposal

#### December 2014 - June 2015

Joint project making within the core-group (i.e. Municipalities of Zadar, Dubrovnik, Inverness, Gorizia) Identification of EU Programme –EACEA Europe for Cittizens

#### 16 July 2015 - Dubrovnik (HR)

Seminar on finalization of proposals Final partnership (Zadar –HR, Dubrovnik HR, Inverness –UK, Gorizia –IT, Nova Gorica – SI, Kotor -MNE )

#### 1 September 2015

Submitting of proposals

#### 11 May - 18 May 2016

Zadar (HR) Implementation of BlueWin project



#### INTER-MUNICIPAL COOPERATION: EFFICIENT UTI IMPLEMENTATION





CITY TO CITY COOPERATION: REINFORCING UTI AT TRANSNATIONAL LEVEL



CROSS-BORDER COOPERATION: REINFORCING
UTI AT CBC LEVEL









FROM TOP-DOWN REFORMS TO EFFICIENT IMC COOPERATION: COE TOOLS





PERATION: EFFICIENT UTI ENTATION

CROSS-BORDER COOPERATION: I UTI AT CBC LEVEL

## INTER-MUNICIPAL COOPERATION: EFFICIENT UTI IMPLEMENTATION



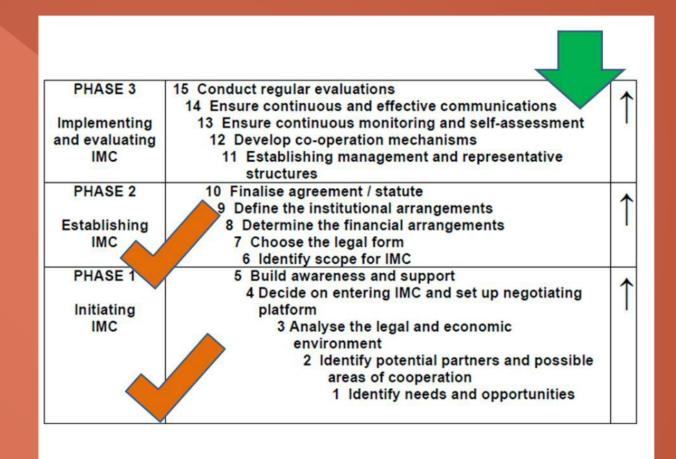




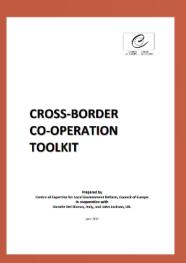
#### TOOLKIT MANUAL

### INTER-MUNICIPAL COOPERATION

2010



## CROSS-BORDER COOPERATION: REINFORCING UTI AT CBC LEVEL





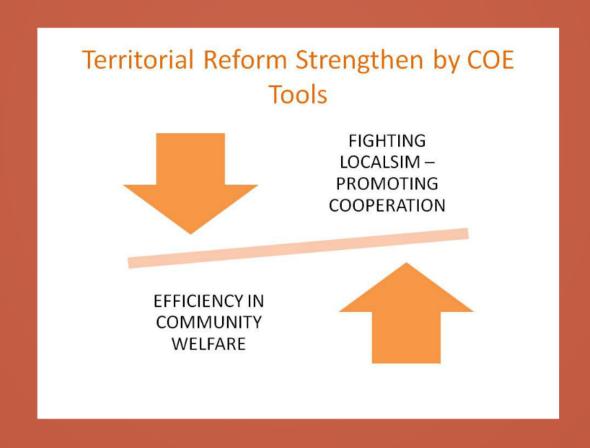




# CITY TO CITY COOPERATION: REINFORCING UTI AT TRANSNATIONAL LEVEL



## FROM TOP-DOWN REFORMS TO EFFICIENT IMC COOPERATION: COE TOOLS



# THANK YOU!