



Norwegian Directorate for Children,
Youth and Family Affairs

LGBTI in Child Welfare

Reaching the heights for the rights of the child

Speaker: Gudrun Jevne



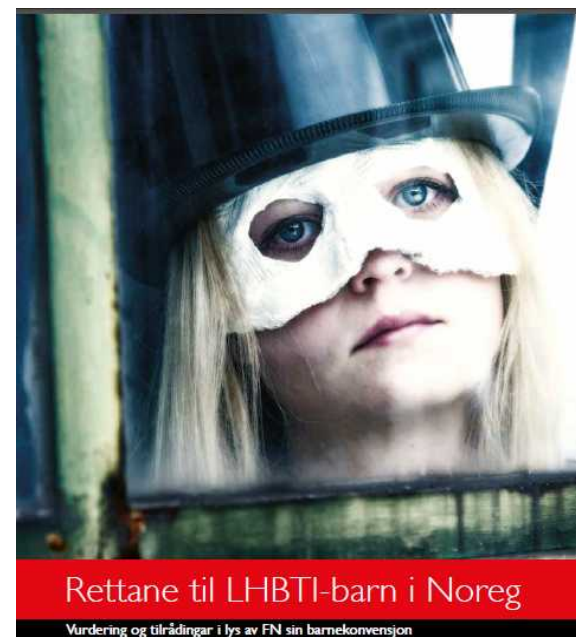
LGBT KNOWLEDGE CENTRE

- What we are –
- For who –
- How we do this –
- The LGBT knowledge hub for providing n through:
 - Research
 - Capacity-building
 - Provide the Norwegian Government with knowledge



DEVELOPMENTS IN 2016

- Legal gender recognition act
 - Based on expert group report
 - Self-declaration model
- Universal discrimination act
 - Merging four discrimination acts
- Civil society report on the rights of LGBTI-children
 - Calls for government report on intersex-children
 - Civil society calls for third gender category to be introduced





THE ROLE OF ACTION PLANS

- New Government Action Plan 2016 – 2019 being developed.
 - To be decided e.g. to what extent intersex and third gender category is to

Measure 23 ► Competence raising in the state and municipal child welfare services

The Ministry of Children and Equality is to prepare a competence raising scheme directed towards employees of the state and municipal child welfare services. The Norwegian LGBT Association may be an appropriate collaborator. The regional specialist teams for the child welfare service will be offered competence raising schemes, and LGBT perspectives will be implemented in the activities of the specialist teams. Satisfactory collaboration between the services and between municipalities and regions plays an important role in enabling assistance and follow-up of young lesbians, gays, bisexuals and/or trans persons.

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RESEARCH SHOWS

- 1 out of **10** heterosexual teenagers reported that they have received support from child welfare services
- 1 out of **4** lesbian or bisexual teenage girls reported to have received help from child welfare services
- 1 out of **3** gay or bisexual teenage boys reported to have received support from child welfare services



KNOWLEDGE

- Literature review: *To have same-sex parents – what is it like, and how many does it concern?* Eivind Grip Fjær 2013, NOVA.
- Mapping: *What do children with an alternative gender expression need? Service development in family support*, Working Group, 2009, Bufdir.





PINK COMPETENCY CHILD WELFARE



THE PINK COMPETENCY MODEL

- Pink Competency Child Welfare:
 - Funded by Norwegian Directorate for Children, Youth and Family Affairs.
- Based on an established model
 - Expert reference group set up
 - Piloted in 2011
 - Delivered by the same profession
 - Safe space





OVERVIEW OF COURSES

12.03.15	Grünerløkka barneverntjeneste, Oslo kommune
17.06.15	Brusetkollen barnevernsenter, avdelingene
05.10.15	Søndre Nordstrand barneverntjeneste, Oslo kommune
16.11.15	Lier barneverntjeneste
26.11.15	Konferanse for medlemsbedriftene til NHO service, private tiltaksleverandører (avlyst kvelden før, de fleste av deltakerne måtte prioritere frist for innsending av anbud. Avtale om utsettelse og gjennomføring i 2016)
01.12.15	Andebu barneverntjeneste
02.12.15	Samling med barnevernledere og ledere for barneverninstitusjonene i Buskerud, i regi av Fylkesmannen i Buskerud
11.12.15	Agder ungdom – behandling, inkludert MST, Bufetat region sør
15.12.15	Aline og Frydenberg barnevernsenter, Oslo kommune
19.01.16	Enhet for inntak Vestfold, samt Enhet for inntak Buskerud, Bufetat sør
27.01.16	Barnevernets akuttinstitusjon for ungdom, Oslo kommune
28.01.16	Brusetkollen barnevernsenter, fosterhjems konsulenter og forsterede fosterhjem





PINK COMPETENCY ONLINE RESOURCE

Rosa kompetanse - Windows Internet Explorer provided by Bufetat


http://www.bufdir.no/lhbt/inkluderende_praksis_Tips_og_råd/Rosa_kompetanse/

File Edit View Favorites Tools Help

Suggested Sites

Bokmål | Nynorsk | English AAA

Søk Meny



bufdir.no > Seksuell orientering, kjønnsidentitet og kjønnsuttrykk > Inkluderende praksis: Tips og råd > Rosa kompetanse

Illustrasjonsfoto

Rosa kompetanse

Kunnskap og råd om lesbiske, bifile, homofile og transpersoner (LHBT) for deg som jobber med barn og ungdom.

LHBT-temaer

(Del 1 - 7)
Sjekklistor • Hvorfor er rosa kompetanse viktig • Å leve som skeiv • Kjønnroller og heteronormativitet...

Fakta og begreper

(Del 8 - 10)
LHBT-ordliste • Ofte stilte spørsmål • Lær mer...

Om nettressursen

Snakker du trygt? • Delta på kurs • Hvem står bak

Tilbake



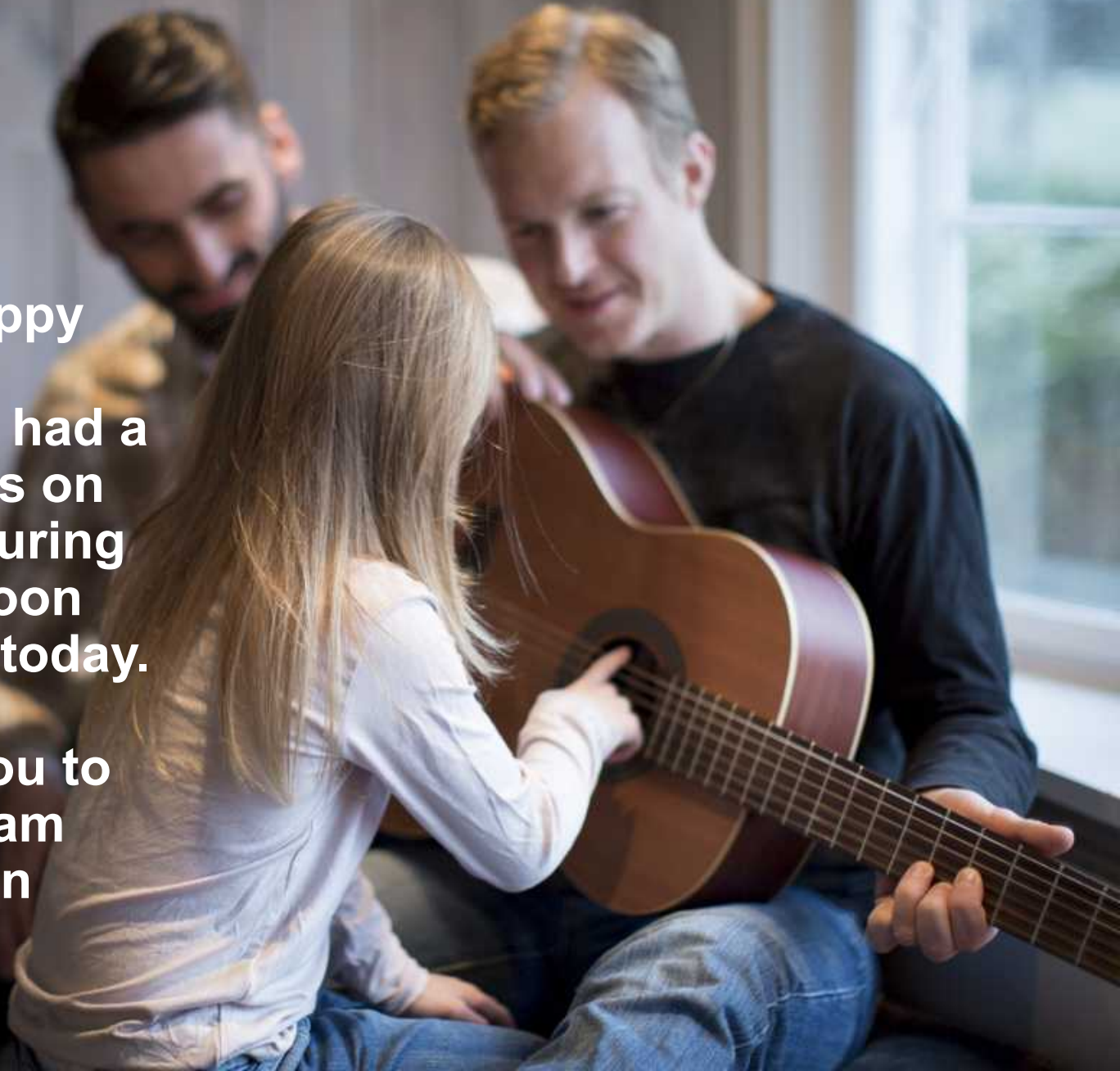
CHALLENGES AND WAY FORWARD

- **What is the effect?**
 - Aiming to have an evaluation / impact assessment of Pink Competency Child Welfare .
 - To find out: When knowledge evolves, do practices evolve to?
- **Who is being reached?**
 - The size of the programme means an extent of ad hoc delivery.
 - The systematic approach, whether geographic and/or at all levels of services, is yet to be developed properly.
- **What is the role of government services after the courses?**
 - The collaboration between government and civil society is complementary and fruitful.
 - Yet, systematic follow-up from the side of government cannot be replaced by civil society.

Pink Competency Feedback

”

We were very happy with yesterday's course! We have had a lot of discussions on the same topic during yesterday afternoon and it continued today. We have recommended you to the fostercare team and they will be in touch with you shortly.»





www.lhbt.no

www.lh.no

www.facebook.com/RosaKompetanse