

## Module 1

### RESPECT OF HUMAN DIGNITY IN SCHOOL

09:00-09:30

#### Introduction and presentation of participants

The participants sit in a semi-circle facing each other and introduce themselves by saying their names and their teaching/learning/working experience.

09:30-11:00

#### Session 1

**Activity 1. Brainstorming on unacceptable attitudes teachers (participants) encounter in school (various forms of discrimination, aggressiveness, peer bullying, lack of respect...).**

**Plenary, 20 minutes**

The trainer has a flipchart prepared to write down the results/examples. Before the brainstorming starts he can initiate the participants by a short input on how important proper communication and positive attitudes are; that “positive attitudes create a chain reaction of positive thoughts”; the importance of a good example, or a good role-model, and so on.

**Activity 2. Examples of personal experiencing unacceptable attitudes. Followed by the question: How they felt about it? 5-7 groups, use of poster paper and flipchart 20+20 minutes**

Each participant within a group comes up with an example of his experience and the way he felt about it. The group decides on the example they want to share with others (it should be most provocative one); they put it on a poster paper together with the feelings it provoke, and they display it on the flipchart properly mounted so that it is visible to all participants. In order to be very visible, examples can be written on a flipchart.

**Activity 3. Reflection on the causes of such situations and ways of prevention 30 minutes**

Participants will discuss in plenum about what, from their point of view, were the POSSIBLE ATTITUDES which caused those situations (10 min.), then they will divide in groups and work on ideas how to prevent getting in such situations. Each group comes up with an example. (20 min.)

Coffee break 11:00-11:30

11:30-13:00

#### Session 2

**Activity 1. Exercise on the Children’s Rights Declaration (CoE Manual) 10 minutes, work in pairs**

This is an easy exercise aiming to refresh knowledge on children's rights. The participants get an unequal number of photos illustrating children's rights and, separately, the written statements of those rights. They have to match them. For this activity the exercise from the Teachers' Manual *Exploring Children's Rights*, Volume 5 (last pages) is to be used.

**Activity 2. Examples of the situation when children's rights might have been violated in school.**

**5-7 groups, use of poster paper and flipchart 20 minutes**

Participants brainstorm in groups on the situations they might have witnessed, and which they consider to be an example of violation of the children's rights. They decide on the most striking example and write it down to be displayed on a flipchart.

**Activity 3. Results of students stories/the interview with the students on the examples when their rights were violated 10 minutes (c.3 examples)**

This exercise is meant to introduce the other point of view. The report is prepared in advance. Within their organization, students interview their peers to find out examples of the violation of their rights in school. They themselves decide which 3 examples they are going to present.

**2.&3. Discussion: In those cases how would you react? 30 minutes**

Participants discuss the way how they themselves would react in the situations described through the activities 2 and 3.

**Activity 4. Possible ways of developing attitudes supporting the human dignity in school (practical examples) 20 minutes**

Participants share examples of good practices, good ways to develop positive attitudes which would enhance respect of human dignity in school.

### **Material to be prepared in advance:**

The Declaration of children's rights ready

Exercise from CoE Teachers' Manual *Exploring Children's Rights*, Volume 5. Last pages. In about 15 copies. For the work in pairs.

Students' stories/ interviews