

GENDER MAINSTREAMING

Catherine Bij de Vaate MSc November 16th, 2012







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E-Quality, knowledge centre for gender, diversity and family issues, merged with Aletta, institute for women's history



THINK OF...

☐ GENDER

A WOMAN

FOCUS

GENDER

GENDER MAINSTREAMING

HOW



GENDER MAINSTREAMING

HOW



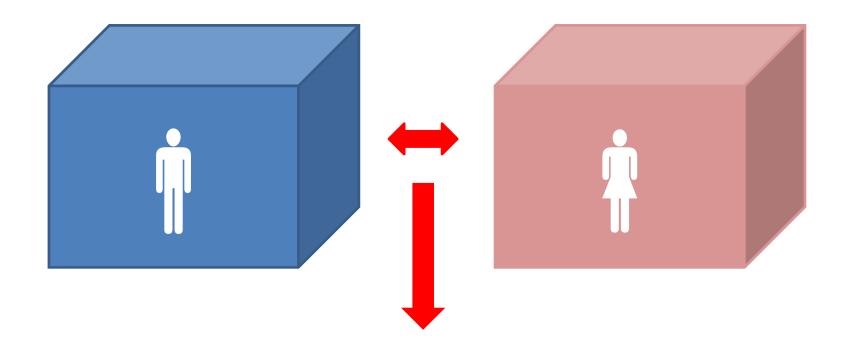
SHARING THE PAST, DEBATING THE PRESENT, CREATING THE FUTURE

Apart from referring to <u>biological sexual</u> <u>differences</u>, the concept of gender also concerns society's <u>interpretation of</u> <u>'masculinity' and 'femininity'.</u>

- SOCIALLY CONSTRUCTED
- ■STRUCTURES OF POWER
- ☐ PROCES OF CHANGE
- ☐ INEQUALITIES
- ☐ PRIVILEDGES

YOU?

- ☐ INEQUALITIES
- ☐ PRIVILEDGES



SHARING THE PAST, DEBATING THE PRESENT, CREATING THE FUTURE









SHARING THE PAST, DEBATING THE PRESENT, CREATING THE FUTURE

GENDER NEUTRAL POLICY

IAT – IMPLICIT ASSOCIATION TEST https://implicit.harvard.edu/implicit/ded emo/

→ Meritocracy?

→ Your irrational biases?

GENDER MAINSTREAMING

HOW

DEFINITION

"the (re)organization, improvement, development and evaluation of policy processes, so that a gender equality perspective is incorporated in all policies at all levels and at all stages, by the actors normally involved in policy-making."

(Council of Europe, 1998)

Gender Equality & Snow?

An example from Sweden

http://www.youtube.com/watch?v=xYikioYi
ilU

WHY?

Because we have to...?







... or because we can not afford not to?

SHARING THE PAST, DEBATING THE PRESENT, CREATING THE FUTURE

COMPLEMENTARY STRATEGIES

☐ Specific gender equality policies

Redressing situations resulting from gender inequality

☐ Gender mainstreaming

Integrating gender perspective in regular policy

PREREQUISITES

- 1. Political wil
- 2. Gender-sensitive data and statistics
- 3. Comprehensive knowledge of gender relations
- 4. Necessary funds and human resources
- 5. Knowledge of the administration

(organization of responsibilities, procedures and communication)

GENDER MAINSTREAMING W -questions

WHAT?

(Long term) Policy quality improvement strategy

WHO?

All involved in policy-making, not gender experts only

WHEN? In all phases of policy making

WHERE? All policy areas, all levels

WHY? Quality of service, no extra burden, finances

FOR WHOM? For both men women ,children, diversity

GENDER MAINSTREAMING

HOW

THE PROCESS OF GENDER MAINSTREAMING

Step 1: Inventorise relevant gender differences

Step 2: Collect and analyze facts and figures

Step 3: Reflect and make policy decisions

Step 4: Evaluate

STEPS OF GENDER MAINSTREAMING IN POLICY PROCESS

	(Step 3)	
Implementation phase		
Development phase Step 3	Policy process	Evaluation phase Step 4
Designing phase		
	Step 1 & 2	

SHARING THE PAST, DEBATING THE PRESENT, CREATING THE FUTURE



THINKING OUT OF THE BOX

"We cannot solve our problems with the same thinking we used when we created them."

Albert Einstein

"He who knows all the answers has not been asked all the questions."— Confucius

GETTING STARTED

- ☐ Which relevant social and cultural differences between men and women might play a role?
- How should policy take these differences into account?

WOMEN & HEALTH

□ Live longer More and different illness (chronic illness and psychological problems, infirmity and disease caused by old age) Symptoms different and less quickly recognized (diabetes, cardiovascular diseases) ☐ Research programmes, medical training and tests of medicine focused on men ☐ Pregnancy and sexual organs related sickness □ Consequences of sexual violence

SHARING THE PAST, DEBATING THE PRESENT, CREATING THE FUTURE

□ Referrals

GENDER SENSITIVE HEALTH POLICY

A Guide to Creating Gender-Sensitive Health Services
2nd Edition
The Women's Health Council
Ireland

STREET LIGHTS & GENDER EQUALITY?

Example of Delft / the Netherlands Example of night bus stops - Sweden

GENDER & EDUCATION

- Less girls in technical studies
 Girls are more interested in application of technical knowlege (Dutch situation)
- → Find female role models and mentors
- → Tackle stereotypes (Mathematics)
- → Offer coaching, career perspectives
- Train teachers in recognizing their own bias
- Emphasize creativity, interaction and communication in presentation of technical studies and sectors.

"Sex is exciting. Gender is boring"

Q & A

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Q & A

COFFEE STORY