



PATHS PROGRAMME

South Programme II (2015-2017)

Programme of Advanced Training
in the field of Human rights, the rule of law and
democracy for Southern Mediterranean

Towards Strengthened Democratic Governance in the Southern Mediterranean

Funded
by the European Union



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by the Council of Europe



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Programme	Programme of Advanced Training in the field of Human rights, the rule of law and democracy for Southern Mediterranean (PATHS)
Funding	European Union (EU) Norway Voluntary Contribution (VC)
Duration	2015 – 2017 (30 months)
Beneficiary countries	Southern Mediterranean Region ¹
Programme Implementation	Council of Europe

What is PATHS?

■ The Programme of Advanced Training in the field of Human rights, the rule of law and democracy for Southern Mediterranean (PATHS) is aimed at providing a structured, comprehensive training framework, based on demand, and tailored to the needs of Southern Mediterranean partners for the period of 2015-2017.

■ The Programme builds on the Council of Europe's human rights training methodologies such as the UNIDEM, developed by the European Commission for Democracy through Law (Venice Commission), the HELP Programme on human rights education for legal professionals, the Anti-Corruption capacity development activities in the Southern Mediterranean and the Council of Europe longstanding expertise in the human rights education area.

1. Algeria, Egypt, Jordan, Lebanon, Libya, Morocco, Palestinian National Authority, Tunisia.



■ This project has been developed as part of the Joint European Union/ Council of Europe Programme “Towards strengthened democratic governance in Southern Mediterranean”. Norway, through a Voluntary Contribution, will support the implementation of this comprehensive capacity-development initiative in specific priority areas of the Programme.

■ The College of Europe is the institution which was selected through an open competition for the development of the training programme Syllabus.

Eight training modules

■ The PATHS’ Syllabus is composed of eight training modules.

2015
Module 1 – Constitutional justice, transitional justice and the legislative process
2016
Module 2 – Introduction to the European Convention on Human Rights and other international systems for the protection of human rights and fundamental freedoms
Module 3 – Anti-corruption and economic crime; the role of Public Administration
Module 4 – Human Rights in practice I
Module 5 – Human Rights in practice II
2017
Module 6 – Hate crime, hate speech and their relation with the freedom of thought, conscience and religion and the freedom of expression
Module 7 – International cooperation in criminal matters and mutual legal assistance
Module 8 – Education for democratic citizenship and human rights education



Target Groups

- ▶ Middle management of relevant Ministries and democratic governance instances;
- ▶ High-level officials with decision making responsibilities at policy level in relevant Ministries, democratic governance instances and elected representatives where relevant;
- ▶ Legal professionals in public administration sphere (e.g. judges, prosecutors, lawyers);
- ▶ Young professionals with high future decision-making potential;
- ▶ Civil society representatives.

Learning methodology based on active participation

The programme is designed to favor a learning methodology based on active participation. This method is structured around four components.

- ▶ Topic-specific sessions conducted by the trainer providing the participants with an overview of the main issues touching upon the module theme, followed by question and answer (Q&A) sessions.
- ▶ Practical exercises and simulation games designed to allow participants to put to concrete use the theoretical knowledge, acquired during the module.
- ▶ Experience sharing through case-studies and presentations stimulating discussion on practical cases and inducing the participants' constructive thinking.
- ▶ Stocktaking of the acquired competences by participants during debriefing sessions conducted by the trainer at the end of the module.



■ To better address the specific needs and levels of participants' knowledge of the subject matter, participants are split into two groups in some modules. This methodology underpins a tailor made approach, which allows to take full consideration of participants' level of knowledge and other similar trainings already delivered either by the Council of Europe or other organizations.

■ Both the theoretical and the practical dimensions of the modules are designed to ensure the replication of acquired skills by the participants across their structure of origin. Specifically designed extra modules on training of trainers will be pursuing this objective.

■ The programme will provide for constant monitoring and evaluation of each module including a global evaluation upon its completion. Monitoring and evaluation will help identify results and shortcomings, adapt some of its components and methodology if needed.

■ Subject to funds available and based on the results achieved, some modules could be repeated in the course of the South Programme II implementation period (2015-2017).

Delivery of training

■ Modules will be taught, mainly but not only, in Rabat, Venice and Strasbourg, in partnership with the "Conseil National des Droits de l'Homme" (Morocco) and the Venice International University.

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<http://southprogramme2-eu.coe.int>

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