

Strasbourg, 14 October 2015

DGII/EDU/CIT (2015) 2

Assessment of progress in the area of citizenship and human rights education

Expert Meeting

Room 6, Palais de l'Europe
Strasbourg, France

15-16 October 2015

Concept and Programme

*Learning and living
democracy for all*



Programme

15 October

Assessment of progress: why and what for?

09.30 – 10.30

Opening remarks and introduction (10 minutes)

Mr Villano Qiriazzi, Head of the Education Policy Division, Council of Europe Council of Europe

Global Agenda - Education 2030: Towards inclusive and equitable quality education and lifelong learning for all (10 minutes)

Ms Theophania Chavatzia, Programme Specialist, Section of Health and Global Citizenship Education, Division for Teaching, Learning and Content, UNESCO Headquarters [videoconference]

Competences for democratic culture (10 minutes)

Mr Villano Qiriazzi, Head of the Education Policy Division, Council of Europe Council of Europe

Assessment of progress in the area of citizenship and human rights education as a catalyst for action: Why? What? and How?

Round Table (30 minutes)

Practical information

10.30 – 11.00

Coffee break

What data is collected on citizenship and human rights education and what are the gaps?

11.00 – 12.30

Assessment of progress at the national level: achievements and challenges

Case study N 1: The dialogic model of citizenship and human rights education in Spain – Ms Marta Soler-Gallart, Professor of Sociology, University of Barcelona, Director of CREA, Spain (10 minutes)

Discussion: 20 minutes

Case study N 2: Democratic School, self-governing school project - Ms Olga Kożuchowska, Social and Civic Competencies Development Department, Centre for Education Development, Poland (10 minutes)

Discussion: 20 minutes

Case study N 3: National survey on quality of citizenship education - Mr Piotr Polozhevets, President, Russian Association for Civic Education, Editor-in-Chief, Teachers' newspaper (10 minutes)

Discussion: 20 minutes

12.30 – 13.00 **Launch Event: Publication on Curriculum development and review for democratic citizenship and human rights education**
UNESCO [video conference], Council of Europe, OSCE/ODIHR and OAS

13.00 - 14.30 **Lunch**

14.30 – 16.00 **Assessment of progress at the international and European level: achievements and challenges**

Mr Koji Miyamoto, Project Leader, OECD's Centre for Educational Research and Innovation (CERI) (10 minutes) [video conference]

- OECD Education and Social Progress (ESP) project

Discussion: 15 minutes

Ms Yuri Belfali, Senior Analyst, Head of Division, Directorate for Education, OECD (10 minutes) [video]

- The Programme for International Student Assessment (PISA)

Discussion: 15 minutes

Ms Isabelle De Coster, Education Policy and System Analyst, European Commission (10 minutes)

- Citizenship Education in Europe – Eurydice

Discussion: 15 minutes

Mr Ralph Carstens, Senior Research Analyst, IEA Data Processing and Research Center (10 minutes)

- International Civic and Citizenship Education Study (ICCS) - International Association for the Evaluation of Educational Achievement

Discussion: 15 minutes

16.00 – 16.30 **Coffee break**

16.30 – 18.00 **Workshop: Assessment of progress - achievements and challenges**

Three parallel groups as follows:

Group A: Assessment of progress at the national level – **Room 2**

Group B: Assessment of progress at the international level [including a video conference] – **Room 6**

Group C: Assessment of progress at the European level – **Room 3**

Education for democracy and human rights: Looking to the Future

09.30-11.00

International and regional reporting mechanisms

Ms Chanmi Kim, Associate Human Rights Officer, Office of the United Nations High Commissioner for Human Rights (OHCHR) (15 minutes) [video conference]

- World Programme for Human Rights Education (2005-ongoing)
- Human Rights Council Universal Periodic Review

Discussion: 15 minutes

Ms Joyce Poan, Programme Specialist, Section of Health and Global Citizenship Education, Division for Teaching, Learning and Content, UNESCO Headquarters UNESCO (15 minutes) [video conference]

- 1974 UNESCO Recommendation concerning Education for International Understanding, Cooperation and Peace and Education relating to Human Rights and Fundamental Freedoms
- Education 2030: Towards inclusive and equitable quality education and lifelong learning for all

Discussion: 15 minutes

Mr Villano Qiriazzi, Head of the Education Policy Division, Council of Europe (7 minutes)

- Data on the right to education and quality education available through the Council of Europe monitoring mechanisms

Discussion: 15 minutes

Civil society perspective

Ms Sneha Aurora, International Human Rights Education Manager, Amnesty International (7 minutes)

- HRE 2020 Indicator Framework developed by the HRE 2020 – Global Coalition for Human Rights Education

Discussion: 15 minutes

11.00-11.30

Coffee break

11.30-13.00	<p>Assessing progress in the area of education for democratic citizenship and human rights education with the help of the Council of Europe Charter on education for democratic citizenship and human rights education</p> <p>Introduction by Ms Yulia Pererva, Education Policy Division, Council of Europe (10 minutes)</p>
13.00-14.30	Lunch
14.30-15.30	<p>Closing session</p> <p>Interactive feedback from the workshops (30 minutes)</p> <p>Conclusions of the meeting by the General Rapporteur - Ms Bryony Hoskins, Professor of Comparative Social Science, University of Roehampton, United Kingdom (10 minutes)</p> <p>Discussion (15 minutes)</p> <p>Concluding remarks: Ms Yulia Pererva, Education Policy Division, Council of Europe (5 minutes)</p>

CONCEPT

Background

Education plays an essential role in the promotion of the core values of democracy, human rights and the rule of law, as well as in the prevention of human rights violations. More generally, education is increasingly seen as a defence against the rise of violence, racism, extremism, xenophobia, discrimination and intolerance. Member states and participating states of the Council of Europe, the Organization for Security and Co-operation in Europe (OSCE), the Organization of American States (OAS) and the United Nations Educational, Scientific and Cultural Organization (UNESCO) have committed themselves to promoting a culture of democracy and human rights through numerous instruments, such as the United Nations Declaration on Human Rights Education and Training (2011), the World Programme for Human Rights Education (2005-ongoing), the Council of Europe's Charter on Education for Democratic Citizenship and Human Rights Education (2010), the Inter-American Democratic Charter (2001), the Document of the Moscow Meeting of the Conference on the Human Dimension of the CSCE (Moscow, 3 October 1991) and the additional Protocol to the American Convention on Human Rights in the Area of Economic, Social and Cultural Rights (Protocol of San Salvador). Processes for the assessment of progress in the area of citizenship and human rights education have been established in the framework of some of the above mentioned instruments as well as in other related areas. This includes in particular:

1. World Programme for Human Rights Education

While there is no reporting mechanism under the United Nations Declaration on Human Rights Education and Training, UN member states are requested to report on their human rights education activities in the context of resolutions adopted by the UN Human Rights Council on the World Programme for Human Rights Education, which is currently in its 3rd phase (2015-2019). The country reports on the implementation of each phase of the Programme are published on-line at the OHCHR website (except for countries that request that their reports are not made public) at

<http://www.ohchr.org/EN/Issues/Education/Training/Pages/Programme.aspx>

2. 1974 UNESCO Recommendation concerning Education for International Understanding, Cooperation and Peace and Education relating to Human Rights and Fundamental Freedoms

The UNESCO member states report regularly on the implementation of the 1974 Recommendation, and the Fifth Consultation is currently taking place. Member States are encouraged to use the elements prepared for reporting to other institutions. A synthesis report is prepared and submitted to the Executive Board and then to the General Conference. It is made publically available through UNESCO's website.

3. Council of Europe Charter on Education for Democratic Citizenship and Human Rights Education

The Council of Europe Charter on Education for Democratic Citizenship and Human Rights Education (Recommendation CM/Rec(2010)7) was adopted in 2010. The first review cycle of the implementation of the Charter was organised in 2012, with a report and a conference devoted to this topic. In accordance with the CDPPE/CDED decision it is foreseen to organise the next review cycle in five years' time after the first one.

4. Education 2030: Towards inclusive and equitable quality education and lifelong learning for all

A transformative vision for education over the next 15 years was adopted at the World Education Forum, which concluded 21 May 2015 in Incheon, Republic of Korea. The Incheon Declaration points out that "Quality education [...] develops the skills, values and attitudes that enable citizens to [...] respond to local and global challenges through education for sustainable development (ESD) and global citizenship education (GCED)." The Declaration also calls "for strong global and regional collaboration, cooperation, coordination and monitoring of the implementation of the education agenda based on data collection, analysis and reporting at the country level, within the framework of regional entities, mechanisms and

strategies". The Declaration will underpin the education targets in the Sustainable Development Goals that will be ratified at the United Nations in September.

With many frameworks and support mechanisms currently in place or being developed, it is proposed to take stock past achievements, to reflect on the lessons learned and to discuss future priorities and possible synergies.

Aim

The aim of the present expert meeting is to discuss the current ways of assessment of progress in the area of citizenship and human rights education, and to reflect on how such assessment could be made more effective in supporting the promotion and development of citizenship and human rights education, in particular with a view to the forthcoming 2nd evaluation cycle of the Council of Europe Charter on citizenship and human rights education (2016-2017).

Objectives

- To map the existing sources of data on citizenship and human rights education, with a view to avoid overlap and duplication
- To reflect on the usefulness of the evaluation exercise
- To explore innovative and effective practice in this area
- To make proposals for improved ways of assessment, which make the best possible use of the existing data, provide meaningful data and analysis and support further development in this area, without creating a disproportionate burden for the member states

Expected outcomes

- Overview of the existing data
- Improved understanding of how the data is used or can be used for the promotion and development of citizenship and human rights education
- Network of national and international experts on evaluation and assessment
- Recommendations for the 2nd evaluation cycle of the Council of Europe Charter on citizenship and human rights education

Participants

National and international experts, representatives of international and regional governmental institutions

Organisers

Education Department, Council of Europe

Working languages

English

Date and place

Strasbourg, France, 15-16 October 2015

Background documents

Council of Europe

- Council of Europe Charter on Education for Democratic Citizenship and Human Rights Education (Recommendation CM/Rec(2010)7)
- Committee of Ministers Recommendation CM/Rec(2012)13 to member states on ensuring quality education
- Committee of Ministers Recommendation CM/Rec(2004)4 to member states on the European Convention on Human Rights in university education and professional training

Other:

- Incheon Declaration. Education 2030: Towards inclusive and equitable quality education and lifelong learning for all
- Transforming Our World: The 2030 Agenda for Sustainable Development
- Evaluation of implementation of the second phase of the World Programme for Human Rights Education – Report of the Office of the United Nations High Commissioner for Human Rights (A/HRC/30/24)
- 1974 UNESCO Recommendation concerning Education for International Understanding, Cooperation and Peace and Education relating to Human Rights and Fundamental Freedoms