

# Violence reduction in schools workshop



Session 9:  
What should be taught?  
- Using the curriculum to  
support violence reduction  
and improve behaviour for  
learning

“Violence at schools in immigrant-dominated districts of Berlin has soared in recent months. The violence reached a peak recently when two masked youths burst into a classroom ...”

DPA press agency, 26 June 2007.

# Learning outcomes



**In session 9 we will develop the knowledge understanding and skills needed to:**

- consider what pupils should be taught about social, emotional and behavioural skills;
- examine what they are already doing to promote these skills;
- decide what more to do so that pupils learn self-control over violence.

# Sequence of Activities



## The 5 activities in session 9:

- Activity 9.1 – Skills, knowledge and understanding for conflict resolution;
- Activity 9.2 – Pupils and conflict resolution;
- Activity 9.3 – A fuller consideration of your current practice;
- Activity 9.4 – Relevance, readiness and resource;
- Activity 9.5 – What do we feel about our capacity to deliver the SEBS curriculum?

# Social and emotional needs

## Goleman's domains of emotional intelligence:

- Self-awareness
- Empathy
- Managing feelings
- Motivation
- Social skills, including communication



# What should be taught?



## What are SEBS?

- Social, Emotional and Behavioural Skills
- Essential skills for conflict resolution
- Learned via the “taught” and “caught” curriculum