

Violence reduction in schools workshop



Session 12:
Supporting school staff
- Developing staff training in
violence reduction/behaviour
improvement

“Planting the peace virus – early intervention to prevent violence
in schools”

The title of a book by Robyn Hromek

Learning outcomes



In session 12 we will develop the knowledge, understanding and skills needed to:

- consider the range of topics for staff development and understanding about violence in schools;
- design a programme for whole-school training in violence reduction;
- use a series of activities designed to raise awareness of key issues and achieve a whole-school approach;
- develop a staff training and support programme.

Activities from which to select



There are 12 activities in session 12 - Each pair should select one activity to facilitate with their group:

- Activity 12.1 – The culture of the school
- Activity 12.2 – Teachers as learners
- Activity 12.3 – The use of adult language
- Activity 12.4 – Adult language
- Activity 12.5 – Staff as crucial role models
- Activity 12.6 – Open discussion and teamwork
- Activity 12.7 – Reaching out to parents
- Activity 12.8 – Emotional intelligence
- Activity 12.9 – Direct instruction / teaching
- Activity 12.10 – When violence occurs
- Activity 12.11 – Choosing a response – punishment or restorative approaches?
- Activity 12.12 – A response plan

What is the peace virus?



Practising facilitation of selected activities with colleagues in your group. Your group of 3 is invited to:

- study 3 activities from session 12 and their related sections in the Handbook and Facilitator Reference Guide. (Each person leads on the study of one activity);
- as a group you should design an action plan to use these activities in a staff training programme. (It is important to show how all 5 stages in the 5-stage learning process will be used (see the Facilitator Reference Guide Section 1).

Session 12: Follow-up activity



You are invited to practise facilitating staff training by:

- implementing the action plan you have developed and arranging some staff training sessions for a group of colleagues based on the 5-stage learning process.

Please ensure that you get and record feedback from your colleagues – and use it to make further improvements before you start to facilitate a whole school programme.