

# Violence reduction in schools workshop



Session 1:  
Personal planning for the  
workshop and assessment  
of the current issues of  
violence in schools



# Session1: Introduction



This introductory session is an opportunity for you to assess your current level of understanding and to plan for what you will aim to learn during the workshop.

## **Activity 1.1 and discussion**

You are asked to complete a self-assessment sheet which is followed by an opportunity to share experiences and make short presentations about the key issues of violence in schools as you see it.

# Self-assessment

- The self-assessment form is based on the code of conduct and professional standards for facilitators.
- It is personal to you.
- It invites you to rate your current knowledge, understanding and skill on a scale of 0 -10.
- It ask you to think about your combined score for each section and identify why it is not 1 point lower (what can you already do?) or 1 point higher (what do you need to learn first?).

# Completing self-assessment

- You are invited to use the “one point lower?” and “one point higher?” questions to identify your 3 greatest strengths as a facilitator and 3 aspects you most need to improve.
- This is your learning plan for the workshop.
- You will be invited to complete a second copy at the end of the workshop and to compare scores to see how much you have achieved, to reflect on what you have learned and to identify targets and what you will do next.
- This is an example of a solution focused approach to self assessment and you will be learning more about this in the workshop.

# Discussion in groups and plenary



1. Please discuss: “What are the current issues related to violence in schools in my country or region?”
2. Prepare a poster to summarise your findings with 2 headings:
  - the effects on student learning;
  - the effectiveness of interventions.
3. Make a short presentation using your poster to promote discussion during the plenary session.