

Violence reduction in schools workshop



Session 14:
Developing local partnerships
- strategies for effective
networking

“The aftermath of nonviolence is the creation of the beloved community, while the aftermath of violence is tragic bitterness.”

Dr Martin Luther King Jr. 1957

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Stages in developing a local partnership programme:

1. Preparation
2. Diagnosis
3. Action planning
4. Implementing and monitoring
5. Evaluation

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Stage 1: Preparation

- a. Carry out a preliminary diagnosis of the issue
- b. Identify interested parties
- c. Identify sources of support and funding
- d. Verify the real potential for intervention

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Stage 2: Diagnosis

a. Turn spectators into actors and empower the actors

b. Together with the actors:

- i. explore probable causes;
- ii. uncover actual causes;
- iii. describe the consequences of non-intervention.

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Stage 3: Action planning

- a. List possible actions
- b. Assess and select the most appropriate ones
- c. Establish an action plan with SMART targets
- d. Decide who? what? how?

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Stage 4: Implementing and monitoring the action plan

- a. Deliver SMART targets in the action plan
- b. Monitor progress regularly
- c. Adjust the action plan in the light of feedback

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Stage 5: Evaluation

- a. Modify the action plan further
- b. Assess actual outcomes against expected ones
- c. Adapt and continue implementation

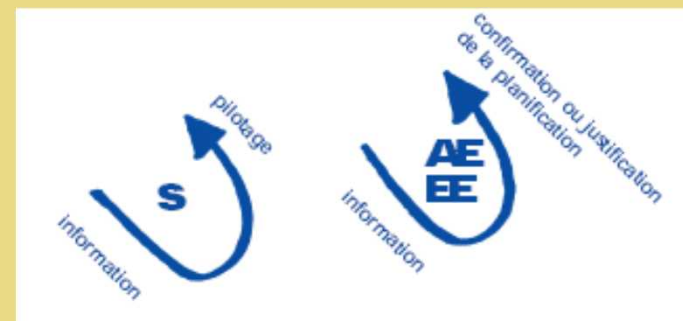
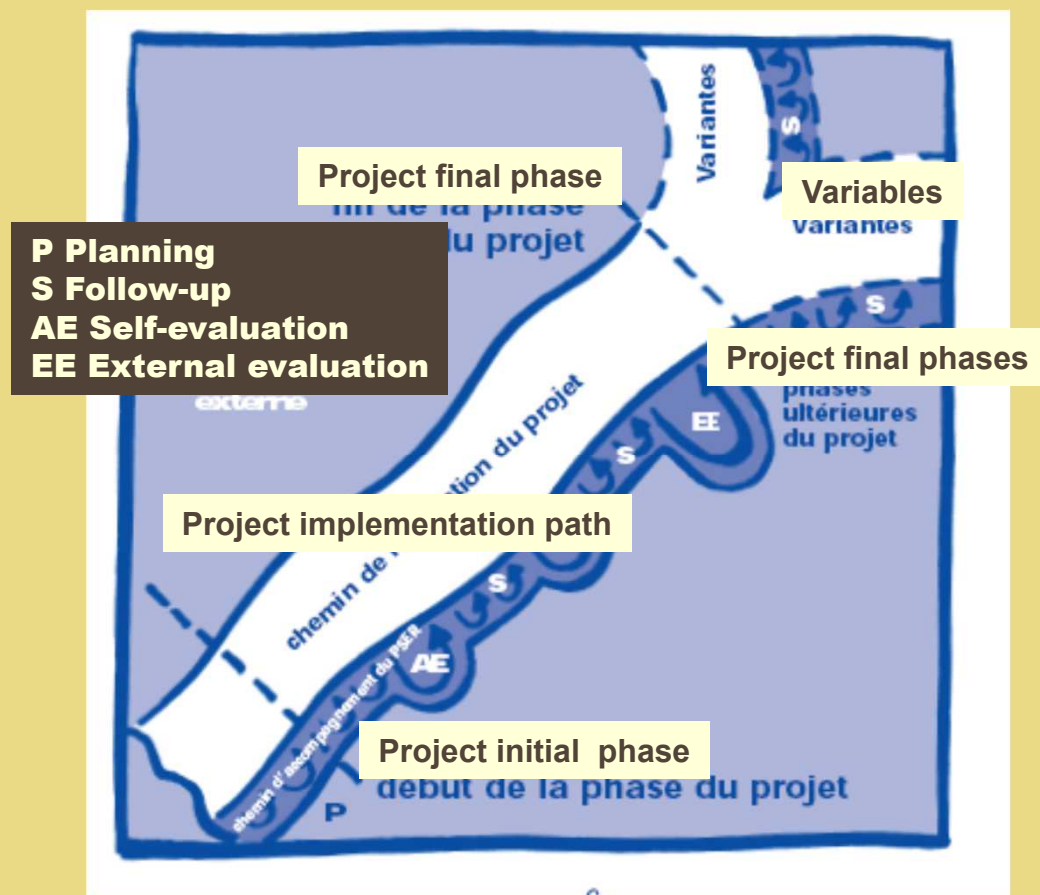
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The route to project success

Ongoing evaluation process



Source:

DDC – Evaluation Section 2003 Berne

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Added value

- Respecting and valuing members' expertise builds confidence and capacity.
- Agreeing a common process and focus minimises conflicts.
- Ongoing monitoring and evaluation improves the effectiveness of individual members and the team for the future.

Note: To achieve added value, network facilitators should adopt an appropriate leadership style.
(see Section 9 of the Facilitator Reference Guide)

Activity 14.1: Preparation



- Identifying local resources to support action through networking

This activity explores how to construct a local resource directory of people and organisations

Learning outcomes:

- Knowledge of the range of resource available in the local community
- Understanding of how to identify and maximise local participants
- Skills to organise and maintain a local resource directory

Activity 14.2: Diagnosis and action planning

– empowering the players

A role play activity of a community action group meeting

Learning outcomes

- Insight into the range of interests and motivations amongst action group members
- Understanding the dynamics of groups with varied membership
- How to apply solution focussed approaches to prioritise and address issues of violence
- Skills in how to develop and set up monitoring of an action plan by committee

Activity 14.3: Implementing and monitoring

- Sustaining the network with appropriate leadership

This activity examines appropriate leadership styles to sustain partnerships

Learning outcomes

- Understanding of the factors that influence the sustainability of actions to reduce violence through local partnerships
- Skills to select appropriate leadership styles to suit the planned action