

Thematic session III - *International cooperation*

Promoting a safe, empowering and inclusive digital agenda for children

Janice Richardson, 19/06/2015



empower children. eliminate bullying.

Co-funded by the Daphne Programme of the European Union



Our children, our objectives

family

peers

Citizenship

Literacy

Resilience

school

media

enable

The challenges young people face

24/7 online presence

Disenfranchised parents

Broader circle of 'friends'

Multiplicity of platforms

Faceless interaction

Impact of ICT/ neuroplasticity

Online group dynamics

Ill-adapted school curricula

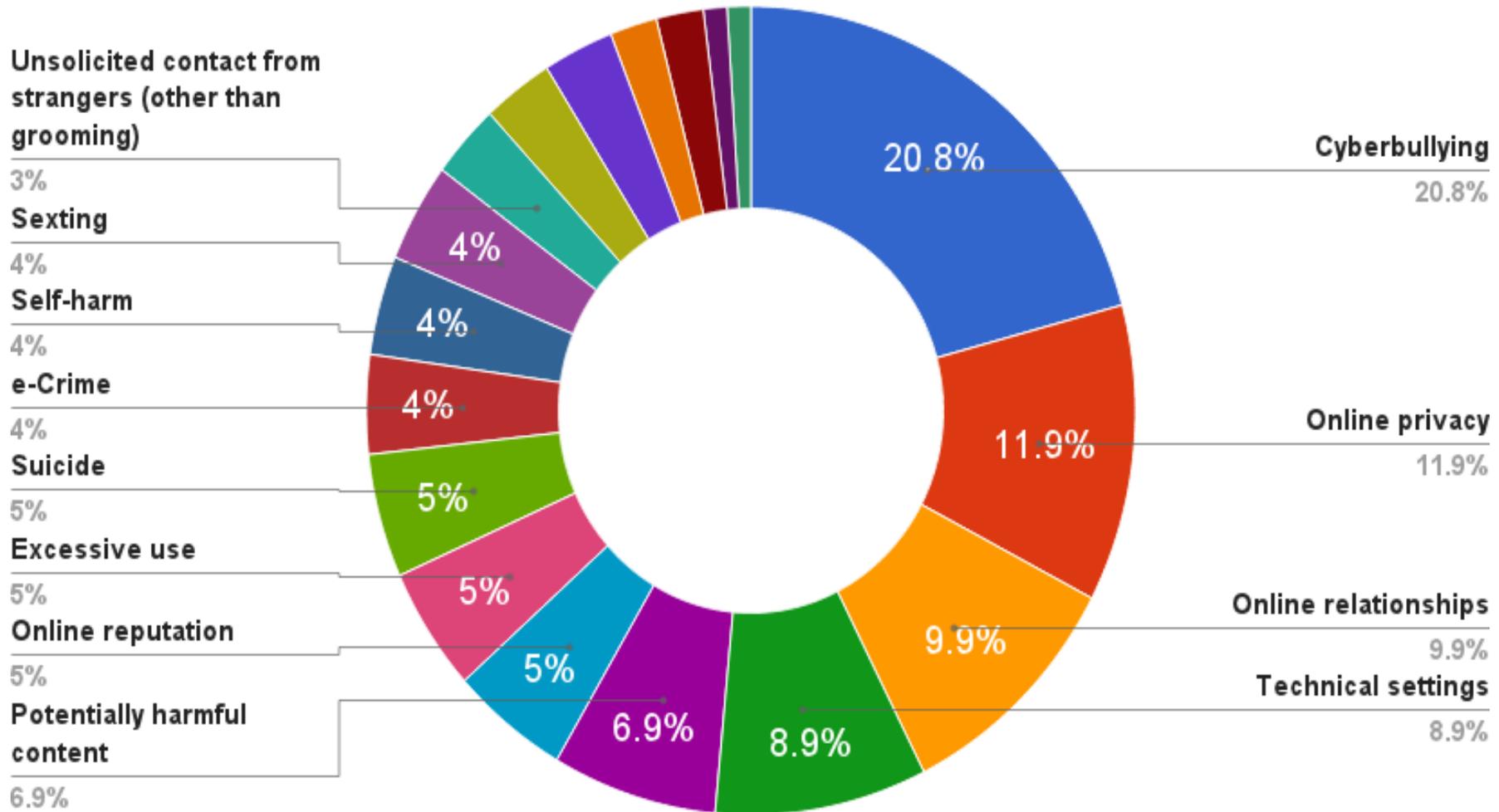


Profiling by search engines

Protection of privacy & rights

Social pressure/ self-esteem

Statistics: 30 Insafe/BIK helplines



Approx. 80 000 calls per year, figures from March-Sept period 2104, see <http://helplines.bik-net.eu> www.enable.eun.org

ENABLE — European Network Against Bullying in Learning & Leisure Environments



ENABLE – a goal, a process

ENABLE aims to develop **social and emotional learning skills** as a means of **building resilience** in young people so that they can better understand and **become more responsible** and effective in their on- and offline social interactions.

ENABLE - Network Against Bullying in Learning and Leisure Environments

a holistic school-based approach for 11-14 year olds, based on 3 premises

- **Development of social and emotional literacy (SEL)** modules as key to citizenship, wellbeing and resilience
- **Youth as agent of behavioural change:** auto-reflection, research, resource development, training, mentoring...
- **School as an eco-system:** impact of on- and offline behaviour; peer training for youth, parents, teachers

Via existing curriculum!!

Guided by Think Tank of 12 international researchers

ENABLE – 24 months, 3 phases

Scoping: prevalence, risk factors, consequences... to shape subsequent phases

Needs mapping: focus gps, self-rating questionnaires, digital diaries to gauge self-awareness, empathy, social & emotional management

Creating tools/roll out: pre-assessment,, SEL & peer-training modules, hackathon to trigger youth engagement & solutions

Build on knowledge/experience: post-assessment, MOOC, certification of key actors, publication, dissemination activities



- **Increased motivation** through mentorship by industry
- **Guided analysis** of the inter-relational (bullying) process
- **Development of collaborative skills** by problem-solving within a team
- **Entrepreneurship opportunity**: winning entry will be developed professionally to release level
- **Creation of youth-built resources** for school learning



7 ways you can contribute.

GET STARTED

Go to www.eun.org/enable to get started and add your suggestions



Volunteer to take part in **ENABLE training** for youth, teachers and parents and become a **certified trainer**

JANUARY 2016

Register for the final **ENABLE conference** and meet the international **Think Tank** who have accompanied **ENABLE**.

MARCH 2016

INCIDENT REPORTING

Use the "Incident Reporting" template at www.esafetylabel.eu to tell us how you deal with bullying incidents at school



Apply for **mentorship** in preparation for your participation in the **EU-wide hackathon**

OCTOBER 2015



Build your own **anti-bullying resources** to submit to the **ENABLE resource competition**

SUMMER 2015



Apply to become a **pilot class** to work with our digital diaries or pilot test social and emotional learning resources

MARCH 2015



Building resilience through development of 21st century literacy skills

Youth's role in shaping online behaviour...

- ✓ WWW for teens created by teens for teens
- ✓ Focuses on reflection and introspection through activities
- ✓ WWW for educators created by teachers
- ✓ Contains lesson plans, worksheets & useful resources
- ✓ Slots into varied subject areas e.g. math, language



the
**WEB
WE
WANT**

Young and online

Activities by young people
for young people

Teachers online

Activities by teacher for
other teachers and
young people

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Disclaimer: This publication has been produced with the financial support of the Daphne Programme of the European Union. The contents of this publication are the sole responsibility of European Schoolnet and can in no way be taken to reflect the views of the European Commission.