



Enter!
Promoting Access to Social Rights for All Young People



A project by the Youth Department of the Council of Europe aimed at promoting access to social rights for young people, in particular of those exposed to social exclusion, discrimination and violence

Local youth participation and access to social rights for all young people: which ways forward?

Seminar on the role of local youth participation for enhancing access to social rights for young people

13 – 15 November 2013, Strasbourg

Documentation of the seminar

The opinions expressed in this work are the responsibility of the documentalist and do not necessarily reflect the official policy of the Council of Europe.

This documentation was compiled by the seminar documentalist with the support and input from the participants and the seminar preparatory team.

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We thank the participants for their commitment and work on aim and objectives of the seminar towards improvement of access to social rights of young people and youth participation in local realities.

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I. Executive summary

This document gathers variety of aspects of the seminar on role of local youth participation for enhancing access to social rights for young people: “Local youth participation and access to social rights for all young people: which ways forward?” organised by the Youth Department, in co-operation with the Congress of Local and Regional Authorities of the Council of Europe, within the Enter! project on access to social rights for young people. The seminar took place in Strasbourg from 13 to 15 November 2013.

For 3 days 39 young people, youth workers, local authorities, youth researchers and members of the Congress of Local and Regional Authorities engaged themselves in dialogue on issues related to access to social rights and youth participation trying to:

- define ideas on how to improve practices of local youth participation in decision and policy making;
- to explore experiences of the role of youth work and youth participation as a means for young people to access their social rights, from different realities and perspectives;
- to collect ideas for improvement of the visibility of the Charter on Youth Participation in Local and Regional Life, and its use among local and regional authorities, youth workers and young people, and
- to develop guidelines for supporting local youth participation.

The seminar addressed youth participation and access to social rights of young people. It focused on identifying strategies and ways forward for supporting youth participation on the local and regional levels as a means to ensure access to social rights for young people and had several main points of discussion inevitably related to its aim and objectives:

- o Key elements of youth participation and what works in practice;
- o Access to social rights of young people – strategies for overcoming oppression and discrimination in accessing rights;
- o The Charter on Youth Participation in Local and Regional life - ideas on improvement of the Charter’s visibility and use among local and regional authorities, youth workers and young people

It had the following outcomes:

- Open cooperation and inspiration for future networking between local and regional authorities, youth workers and young people;
- Motivated multipliers of information related to youth participation as means for improvement of the access to social rights of young people;
- Clear ideas on key elements of youth participation and what works in practice;
- Ideas on how to overcome the situations of oppression or lack of access to social rights for young people in local realities;
- List of tips for improving the use and the visibility of the Charter on youth participation in local and regional life, developed by the Congress of Local and Regional Authorities of the Council of Europe.

II. Background

From the perspective of the Council of Europe, social cohesion is firmly based on human rights (as codified in the European Convention on Human Rights and the Revised European Social Charter), as well as an acceptance of shared responsibility for the welfare of all members of society, especially those who are at risk of poverty or exclusion. In line with this, the youth policy of the Council of Europe aims at “providing young people with equal opportunities and experience which enable them to develop knowledge, skills and competencies to play a full part in all aspects of society”¹.

In 2009, the Council of Europe’s youth sector initiated the Enter! project² aiming at the development of youth policy responses to exclusion, discrimination and violence affecting young people. This project was set in response to the growing concern and attention of the European Steering Committee on Youth and the Advisory Council on Youth, the governmental and non-governmental partners of the youth sector of the Council of Europe, to matters of social cohesion and inclusion of young people. The methodology of the project sought alternative ways of thinking and practising youth work, starting from the involvement of young people themselves, relying on the competent action of youth workers and youth organizations and seeking medium and long-term impact through youth policies at local and national level.

The current phase of the Enter! (2012 - 2014) project promotes the access of young people - in particular of those exposed to social exclusion, discrimination and violence - to their social rights, through local, national and European interventions combining policy-makers, youth work actors and young people.

The objectives of the project for 2012 – 2014 are:

- To address situations of social exclusion, discrimination and violence affecting young people living through non-formal education and youth work projects;
- To develop the competences of youth workers to initiate, support and evaluate projects for and with young people as a tool for youth empowerment and youth participation for access to social rights;
- To develop conceptual, educational and practical means of translating access to social rights for young people into the realities of youth work and policy-making;
- To advocate for the access of young people to social rights, particularly by developing partnerships between civil society actors, young people and policy-makers, at local, national and European levels;
- To consolidate the results of the first three years of the Enter! project (2009 – 2012), particularly in the areas of youth policy, non-formal education and recognition of youth work.

¹ Committee of Ministers Resolution CM/Res(2008)23 on the youth policy of the Council of Europe
² <http://enter.coe.int/>

Among the Enter! project activities in 2013 – 2014, there are:

- A long term training course for youth workers, to improve their capacity to work with young people and local authorities on enhancing access to social rights for young people facing disadvantage;
- Conferences and meetings in cooperation with youth organisation, youth councils and local authorities to develop their capacity and expertise to approach social exclusion, discrimination and violence from the perspective of social rights;
- Activities aimed at disseminating the methodology of the Enter! project in the member states, like national level seminars;
- Revisions and elaboration of tools for youth workers supporting the recognition of youth work and non-formal education, for example the revision of the Portfolio of competences for youth workers and the dissemination of the Enter Dignityland game on access to social rights.

III. A seminar on youth participation as means of improving access to social rights for young people

A key aspect in ensuring young people's access to their social rights is the participation of young people in the decision-making processes regarding all aspects that concern them; including policies. The right to participation is recognised in several human rights treaties and declarations as a human right.

In the Revised Charter on Youth Participation in Local and Regional Life, the Congress of Local and Regional Authorities of the Council of Europe identifies youth participation as "having the right, the means, the space and the opportunity and where necessary the support to participate in and influence decisions and engage in actions and activities so as to contribute to building a better society".

When it comes to young people experiencing exclusion, discrimination and violence, it is generally agreed that programmes and services intended to reduce disadvantage are more likely to be effective if those with direct experience of the problems or those who live in communities affected by these problems are involved in the design and implementation of solutions and that these solutions are integrated with wider community development policies. This calls for a closer relation between local decision-makers, young people themselves and youth work practices whose functions are related to prevention, educational and accompanying young people to access their social rights.

The current social and political situation in Europe calls for a stronger and genuine local democracy where young people who have disengaged and are excluded from decision-making can be recognized as protagonists of their rights and their lives.

Recent work of the Council of Europe has underlined this need and sought ways to support the links between youth work practices, youth participation and local democracy. Among various initiatives, there were:

- The Ministerial Conference in 2012, whose theme was access to social rights for young people;
- The World Forum of Democracy 2012, which emphasises the need for young people to be involved in decision-making, particularly young people whose access to rights is denied;
- The draft recommendation on access to social rights for young people from disadvantaged neighbourhoods, developed in the framework of the Enter! project 2009 – 2011;
- The Congress of Local and Regional Authorities work on access to social rights for young people through the Congress Resolution 319 (2010) and subsequent work, particularly in relation to youth participation and local democracy, as well as the on-going work on the Revised Charter on Youth Participation in Local and Regional Life (hereinafter, the Charter).

In this context, the Youth Department of the Council of Europe, through the decisions of its governmental and non-governmental statutory bodies, has decided in spring

2013 to dedicate particular attention to local youth participation and to the access of young people to social rights.

The Congress of Local and Regional Authorities has recently also developed a report on “Youth and democracy: the changing face of youth political engagement” (Recommendation 327(2012)), which underlines the critical situation of social marginalization and exclusion as factors of having young people lose weight in decision-making processes. The report calls for strengthening the political influence and participation of young people.

Having all this in mind the Youth Department, in co-operation with the Congress of Local and Regional Authorities, within the Enter! project on access to social rights, organised this seminar with the aim to identify strategies and ways forward for supporting youth participation on the local and regional levels as a means to ensure access to social rights for young people.

The objectives were:

- To engage young people, youth workers and local and regional authorities in a dialogue on issues related to access to social rights;
- To examine how to improve practices of local youth participation in decision and policy making;
- To explore experiences of the role of youth work and youth participation as a means for young people to access their social rights, from different realities and perspectives;
- To collect ideas to improve the Charter’s visibility and use among local and regional authorities, youth workers and young people;
- To develop guidelines for supporting local youth participation

The seminar gathered 39 participants representing the profiles of youth workers and youth leaders, local decision-makers, young people, youth researchers and members of the Congress of Local and Regional Authorities. A concern for mutual and constant cooperation and networking among authorities, youth workers and young people, has been one of the transversal elements of the seminar. This is why those interested in the seminar could have applied either as single candidate, or a group of youth workers / local authorities / young people.

Among the participants in the seminar, it is worth mentioning that several participants from the Enter! current long-term training course for youth workers were present at the seminar, most of them being also accompanied by young people involved in their local projects.

In order to meet the set aim and objectives of the seminar, all participants were expected to:

- Have some experience in the areas of access to social rights for young people and/youth participation in decisions and policy-making;
- Be supported by their organisations/institution;
- Have the intention of continuing the work on social rights for young people

- and youth participation;
- Have an interest to work in partnerships with public authorities/youth work structures and young people on enhancing dialogue for improving access of young people to social rights;
- For the young people, be aged 18-30;
- Be resident in one of the countries of the European Cultural Convention of the Council of Europe;
- Be able to work in English;
- Be available for full participation in the seminar.

The participants shared the following expectations from and contributions to the seminar:

- Expectations:
 - Get to know new tools,
 - Get knowledge to improve access to social rights and youth participation
 - Share and learn with and from the others in the group
 - Network
 - Have a good time
- Contributions:
 - Share the experience of the Enter! project
 - Share knowledge and experience in specific issues and target groups, like street work, non-formal education, working with LGBT young people
 - Young people's views and visions
 - How to make commitment and belief
 - How to keep motivation levels up
 - How to think critically
 - Share knowledge and experience on active participation and youth policies

The programme was designed and prepared in line with the aim and objectives of the seminar and towards the set expected outcomes.³ The methodology of the seminar allowed a good balance between theory and practices, learning and sharing and gaining knowledge and skills. A diversity of interactive working methods was used based on non-formal education: working in groups, quiz, Forum Theatre, individual work, presentations etc.

³ The programme can be found in Appendix.

IV. Daily programme in brief

The seminar addressed youth participation and access to social rights of young people. It focused on identifying strategies and ways forward for supporting youth participation on the local and regional levels as a means to ensure access to social rights for young people and had several main points of discussion inevitably related to its aim and objectives:

- Key elements of youth participation and what works in practice;
- Access to social rights of young people – strategies for overcoming oppressions;
- The Charter on Youth Participation in Local and Regional life - Ideas on improvement of the Charter's visibility and use among local and regional authorities, youth workers and young people.

The seminar started with introduction of the idea, the background of the seminar and the participants and continued with an introduction of the Council of Europe and its work, particularly the Enter! project. Afterwards the participants working in groups had a chance to engage themselves in dialogue on youth participation: what works in practice, what are the key elements of participation, and explored situation of oppression of young people in local realities or situation of lack of access to social rights for young people in local realities.

Day two started with further exploring of the stories on lack of access to social rights for young people introduced in the previous day. The team used Forum Theatre to get participants closely to real situations of lack of access to social rights for young people, the obstacles that young people face in their everyday life as well as the ways to counteract and overcome them.

After the theatre the participants had a chance to improve their knowledge on the Charter on Youth Participation in Local and regional Life and to discuss ideas on how to make the Charter a reality for all.

The evening provided interesting and enjoyable trip to a restaurant in a neighbourhood in Strasbourg. The restaurant called "Mosaic" is a perfect model of social entrepreneurship lead by women who help each other and the entire neighbourhood in accessing social rights in their everyday reality. Participants had a chance to enjoy a lovely meal and to learn from a direct good practice on how they can make changes towards improvement of access to social rights in their local realities.

In the last working day the participants continued with the work on collecting ideas for making the Charter a reality for all, how to make it more usable and more visible having in mind the characteristics of the modern time and the characteristics of today's youth. The end was dedicated to making commitments on the follow up related to this seminar, its aim and objectives and finished with the seminar's evaluation.

V. Key elements of youth participation and what works in practice

A key aspect in ensuring young people's access to their social rights is the participation of young people in the decision-making processes regarding all aspects that concern them, including policies. The right to participation is recognised in several human rights treaties and declarations as a key right.

One full afternoon in the programme was dedicated to engaging the participants in a discussion on how youth participation works in practice, mapping the key elements of youth participation and exploring the lack of access to social rights in local realities through sharing real stories of oppression affecting young people.

The participants were divided in five groups and asked to think and discuss on what works and what are the important elements of youth participation. They also explored at the same time how to improve practices of local youth participation in decision and policy making and defined the following list of things that can help the youth participation theory in gaining a practical dimension.

Key elements:

- Recognition of youth participation – in order for it to function well, all those involved need to take it seriously and recognise it as a legitimate democratic process, in which power is being shared with young people;
- Preparation for youth participation – information, education and training for youth participation for every actor involved is extremely important;
- The needs of young people must be at the heart of the rationale for youth participation;
- There needs to be, during processes of youth participation, constant and direct links and partnership between the actors in the process of youth participation;
- Those involved in the process of participation need to have clear roles, responsibilities and expectations, that all agree with;
- Motivation and commitment need to be present in order for participation to be meaningful – young people need to understand why they are being involved and feel they want to do it, adults also;
- Participation needs to be based on transparency and visibility;
- There needs to be mutual respect and support;
- There needs to be a recognition of the values of the work that everyone does in the process of youth participation;
- The process of participation needs to be simple and accessible.

Participants listed the following as something that is proven to work in practice:

- Involving both formal and informal groups of young people and/or young people who are not a part of any kind of organisation but are rather “unorganised” is very important;

- Simplicity of the dialogue - simple language, clear visions, roles and expectations, simple procedures;
- Establishment of a variety of easily accessible, open for all and youth friendly local youth participation bodies that give opportunity to young people to decide where and how to participate;
- Formalisation of youth participation by creating, implementing and evaluating concrete strategies of local and national youth participation by young people and authorities;
- Good preparations and trainings for local youth participation for everyone engaged in the process of youth participation;
- Constructive dialogue between local and regional authorities and national authorities – participation needs to be supported at all levels;
- The co-management model of cooperation in the area of decision-making;
- Promoting and sharing good practices and examples of youth participation can and will trigger further motivation for the process of youth participation;
- Supporting youth initiated and/or youth led projects, also financially, but also with expertise;
- Motivating young people to participate Young people will lose interest if they think their participation is a token gesture or their views are being sought only on trivial issues;
- Recognition of the youth work and the values of the work of the young people;
- Staying committed to addressing the needs of young people;
- Having support by elected representatives and/or politicians;
- Fostering youth participation in schools;
- Fostering voluntary work;
- Participating in non-formal education and recognition of the values of non-formal education;
- Peer to peer networking;
- Implementation of local community service activities that involve young people;
- Giving space to young people to organise themselves and the way that they want to participate;
- Having local participatory budgets that supports local youth participation and local youth ideas;
- Having frequent face to face meetings between young people, youth workers and organisations and local authorities;
- Making all effects of participation visible to everybody especially to young people themselves;
- Choosing methods of youth participation in accordance to the characteristics of different groups of young people in the local realities;
- Using variety of artistic methods for making participation attractive, fun and interesting;
- Focus on the non-traditional forms of participation – improvement of the use of Internet and social media.

VI. Challenges and solutions to the question of access to social rights for young people

The access to social rights of young people in local realities, or better said the lack of access to social rights for young people, was explored through sharing and analysing situations of oppressions that participants have experienced or know somebody that has experienced them in the everyday life.

The team divided participants in groups and asked them to share and discuss real situations of oppression that happened in their local realities and each group to choose one of the shared stories that will further be presented in the plenary and will be a part of the stories that might be enacted in a Forum Theatre session format.

The stories that were chosen by the participants presented situations of lack of access to:

- access to housing for a young boy after losing his home,
- access to health services for a young lesbian girl,
- access to education and employment for a young former prisoner,
- the situation of discrimination of Roma students in schools,
- forced marriage for a young woman, and
- sexual harassment of a young woman at work.

The Theatre Forum sessions explored four out of these six situations: starting from an acted situation in which the victim (“the oppressed”) fails to access their rights, and hence, a situation of injustice is created, the other participants from the audience, could intervene by stopping the action, coming on stage to replace actors, and enacting their own ideas, with the purpose of finding a solution to the situation of injustice.

The discussion integrated analysis of variety of elements of the situation and gave space for self-analysis and analysis of participant’s own believes, attitudes, roles and capacities for responding to the challenges of the today’s societies related to social rights and youth participation. From the other side this part of the seminar also gave space to explore deeper changes that need to be done in different systems of the European countries for example changes in educational system, changes in laws, modernisation and simplification of public administration.

The participants agreed that in order to make social rights accessible to all young people even though is not easy and requires a lot of efforts, energy, work and allies.

The groups came out with the following points and strategies against oppression:

- Start changing ourselves,
- Changing the social supportive systems within our local realities by changing the people that make those systems,
- Educate people in the long term,
- Ask for empathy,
- Train those who work in the social services to behave humanely with people,

- Make systematic changes in the political systems and laws in our countries – the need for breaking the “machine”,
- Use legal instruments and procedures to counter injustice,
- Ask governments to be accountable,
- Use complaint procedures,
- Stop blaming the victims, this is a faulty reasoning,
- Make allies among those who are indifferent,
- Provide a different opinion when one says that a misconception is the opinion of everyone,
- Ask NGOs to intervene and help your case,
- Build solidarity among those who have the same problems.

From the point of view of participants this method was highly appreciated and evaluated as the best learning through sharing method that allows one to get in touch with real situation of access or lack of access to social rights and youth participation in local realities in matters that might affect them and their life.

VII. The European Charter on the Participation of Young People in Local and Regional Life

The European Charter on the Participation of Young People in Local and Regional Life (this was the original name of the document) was adopted in March 1992 by the Standing Conference of Local and Regional Authorities of the Council of Europe (a structure which two years later was renamed and since then has been called the Congress of Local and Regional Authorities in Europe). In spite of its potential, the document was neither widely known, nor sufficiently used in the Council of Europe's Member States. Ten years later the Congress and the Directorate of Youth and Sport of the Council of Europe organised the conference "Young People – Actors in their Towns and Regions" in Krakow (7-8 March 2002) to celebrate the 10th Anniversary of the European Charter and to evaluate the successes and challenges in the area of youth participation during the decade of the Charter's existence. The Conference focused also on further promotion of youth participation and good practices in this field. In its final declaration the Conference formulated a request for amending the European Charter, as it was concluded that the provisions of the Charter do not correspond sufficiently with the new developments observed in contemporary societies. As a result of the request, the Charter was revised and adopted by the Congress in May 2003 (as Appendix to Recommendation 128).

The revised Charter addresses new developments affecting the lives of young people in contemporary European societies, like the growing influence of internet among young people, youth unemployment or the consequences of urban insecurity. Moreover it contains a review of local policies dealing with matters of a big importance for young people and proposes the ways in which these policies can support youth participation at a local level.⁴

Another 10 years passed after the adaptation of the revised Charter and yet the document is still neither widely known, nor sufficiently used in the Council's of Europe Member States. Hardly few of the participants in this seminar knew about the Charter and the Have your say! manual and the majority of them did not use it in their everyday life and work. This raises serious doubts and questions on the visibility, the accessibility and use of this document.

The previous sessions on youth participation and access to social rights for young people continued with a sessions on collecting ideas on how to make the Charter more visible and usable by a variety of actors towards improvement of access to social rights for young people.

In relations to that the participants made the following list of things that can help in making the Charter more visible and more used in practice.

- Translating the Charter in all the languages of the Council of Europe member states;

⁴Source: http://www.coe.int/t/dg4/youth/Source/Coe_youth/Participation/Have_your_say_en.pdf

- Revising the Have your say manual! Make it more youth friendly – translating it in the everyday language of the young people and accompany it with a video presentation or a movie or a poster;
- Pushing more vigorously and/or support its promotion on a local level with the accent on promotion in the existing youth participation bodies;
- Using art for promotion, social media as well as TV, radio, newspapers, create events;
- Making the existing participation bodies more visible, transparent open and accessible for all young people paying attention to the geographical context as well – opening offices or branches of the participation bodies in different locations in the local, regional and national realities, make web sites, social media profiles and profiles on other social networks and update info on the work that this bodies do;
- Using these profiles to get in touch with young people and attract them to join and comment on drafting documents that regulate issues that can affect them and their life;
- Connecting the already existing participatory bodies:
- Training and supporting trainings of young people, youth workers and organisations and trainings of local authorities on the use of the charter.
- Supporting the multiplier effect by training peer educators in the Charter and its use;
- Informing and involving the schools: putting youth participation in the school curriculum, training teachers in youth participation;
- Supporting and promoting school youth participation;
- Monitoring of the use of the Charter;
- Becoming a fan of networking among young people, youth workers, youth organizations and local authorities – organize frequent face to face meetings;
- Analysing organisations – how participatory are they? Opening the organisations for youth participation;
- Advocating for changes in laws and for the formalisation of youth participation;
- Attracting politicians on youth participation's side;
- Having a participatory budget that can support activities aiming on everything that was said in this list;
- Keeping continuity in the establishment of participation bodies.

VIII. Follow up and evaluation

The final part of the seminar was dedicated to making plans and commitment for the follow up activities.

The Council of Europe committed to:

- Continue educating and empowering young people to participate;
- Continue to foster and support dialogue and networking between local authorities, youth workers, youth organisations and young people;
- Continue with the Enter! project;
- Do research on local youth participation practices;
- Try to make a contribution on Congress report on local youth participation;
- Offer support for local activities by and for young people through the European Youth Foundation.

The Congress of Local and Regional Authorities committed to:

- Try to find a way to use the new media;
- Think on preparing more user friendly version of the presentation of the Charter;
- Possibly complement the Charter with good practices;
- Organize joint debates by the Congress members with the participation of young people;
- Continue participating and supporting the Enter! project;

The participants committed to:

- Continue with their work on improvement of access to social rights for young people by implementing projects on promotion of access to social rights for young people and youth participation on local level;
- Inspire and support local youth initiated and youth led projects;
- Network for improvement of access to social rights for young people and youth participation;
- Initiate establishment of local youth participation bodies;
- Get informed and involved in the work of the existing participation bodies;
- Motivate each other for participation and cooperation;
- Develop local training programmes for access to social rights and youth participation targeting different actors like local authorities, youth organizations, school teachers etc.;
- Share what was learned in the seminar within organisations and partners;
- Improve the field work on promotion of access to social rights;
- Educate peers;
- Analyse their organisations and open them for participation.

In terms of evaluating the outcomes and learning of the seminar, participants mentioned:

- new ideas to improve access to social rights and youth participation in local realities;
- more knowledge on the seminars' main topics of discussion;
- partners and support for future activities;
- educational materials, working tools;
- information about the Enter! project and motivation to be associated with it.

IX. Conclusions by the seminar documentalist

When it comes to youth participation one of the main challenges of today's societies is to put theory in practice, to avoid misuse of the right of youth to participate in all aspect of societies and to prevent their manipulation.

Youth participation as means of improvement of access to social rights for young people requires good preparation, commitment and will to establish partnerships and direct links of cooperation between everybody involved in the process. Young people need alternatives, they need to have a choice to participate or not and they prefer everything to be simple, accessible and understandable.

Making social rights accessible to all young people is not easy and requires a lot of efforts, energy, work and allies. We need to start changing ourselves; the social supportive systems within our local realities and to even make systematic changes in the political systems and laws in our countries.

Social rights need to be always discussed in the context of human rights and youth participation is one of the rights that can help in making access to social rights a reality for all.

The Charter on Youth Participation in Local and Regional life lacks visibility in local realities. We need to promote it and disseminate it to all those engaged in the improvement of access to social rights for young people and youth participation and to do that in understandable, simple and transparent way.

Appendix I. Daily programme

Tuesday 12 November

Arrivals

19.00 Dinner and welcome activities

Wednesday 13 November

9.30 Opening session

9.50 Getting to know each other and expectations

11.00 Break

11.30 Introduction to the youth sector of the Council of Europe and the Enter! project

13.00 Lunch

14.30 Exchange of experiences on youth participation and social rights

16.00 Break

16.30 Exchange of experiences on youth participation and social rights

19.00 Dinner

Evening activities

Thursday 14 November

9.30 Introduction to social rights

10.00 Exploring realities of social rights and our solutions

11.00 Break

11.30 Exploring realities of social rights and our solutions

13.00 Lunch

14.30 Revised European Charter on youth participation in local and regional life

15.00 How to make the Charter a reality for all? Developing proposals on improving youth participation using the Charter

16.15 Break

16.45 How to make the Charter a reality for all? Developing proposals on improving youth participation using the Charter

19.00 Dinner

Friday 15 November

9.30 How to make the Charter a reality for all? Developing proposals on improving youth participation using the Charter

13.00 Lunch

14.30 Presentations of the proposals and discussion

16.00 Break

16.30 Follow-up and evaluation

19.00 Dinner

Saturday 16 November

Departure of participants

Appendix II List of participants

Armenia

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