



**EU/CoE Joint Programme "Supporting
Education Policies in Democratic
Citizenship and Human Rights Education
in 6 Eastern Partnership countries"
4-5 June 2015, Kiev, Ucraina**



THE DEMOCRATIZATION OF THE SCHOOL THROUGH THE IMPLEMENTATION OF HUMAN RIGHTS EDUCATION PROJECTS

**How are the EDC/HRE instruments used in the Eastern
Partnership countries?**



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What are the benefits of democratic governance?

Democratic governance is good for school because it...

- 1. improves discipline**
- 2. enhances learning**
- 3. reduces conflict**
- 4. makes the school more competitive**
- 5. secures the future existence of sustainable democracies**



Source: *Democratic governance of schools* Elisabeth Bäckman and Bernard Trafford, pag. 11

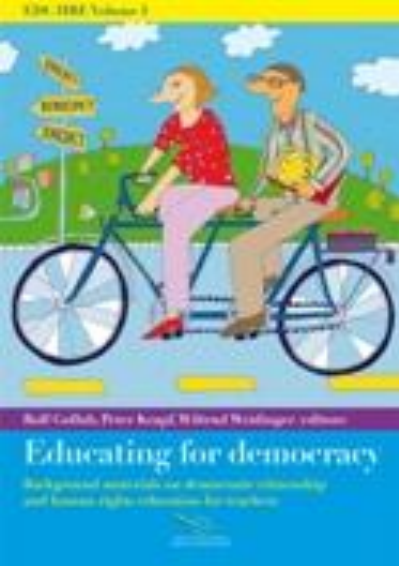


Council of Europe's Three Principles for EDC:

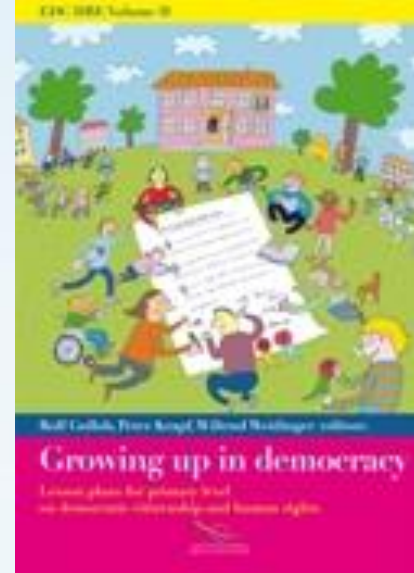
- rights and responsibilities**
- active participation**
- valuing diversity.**

Education for Democratic Citizenship and Human Rights (EDC/HRE) "LIVING DEMOCRACY" MANUALS FOR TEACHERS

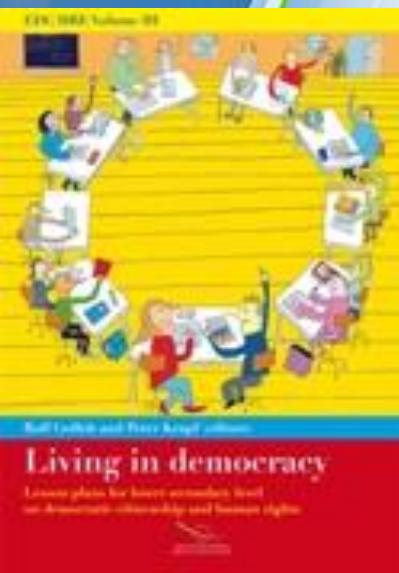
The six Council of Europe "Living Democracy" manuals provide teachers with high-quality lesson materials which have been tested by educators in several countries. Teachers are flexible enough to introduce citizenship and human rights education into their schools in a fun, interactive and challenging way. These activities are based on valuable educational materials and cover the levels of primary, secondary and high schools.



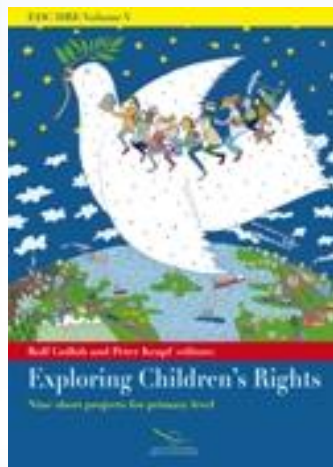
Educating for Democracy (2011)



Growing Up In Democracy (2010)

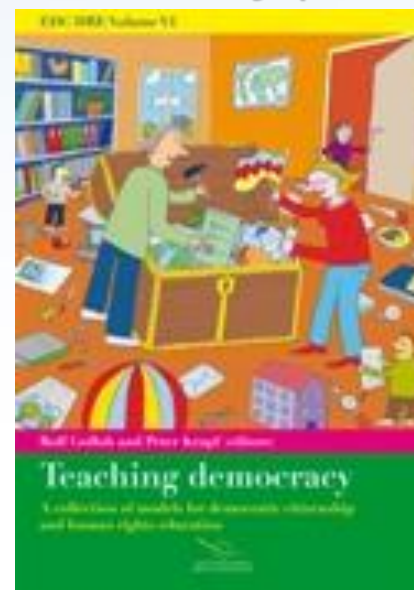
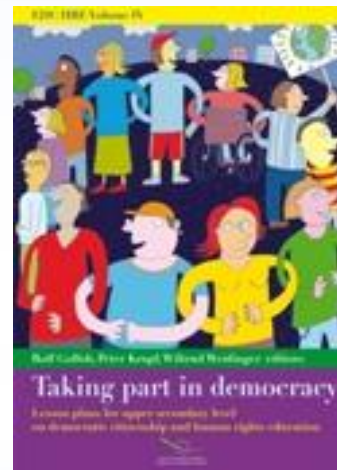


Living in Democracy (2008)



Exploring Children's Rights (2007)

Taking Part in Democracy (2010)



Teaching Democracy (2009)

THE PROJECT «*EDUCATION FOR DEMOCRACY*»



The objective of EDC/HRE is to activate and encourage students in their roles as young citizens.

By teaching EDC / HRE we follow three principles:

- *teaching “about” democracy and human rights;*
- *teaching “for” democracy and human rights;*
- *teaching “through” democracy and human rights.*



Community project in the field of human rights education.

Students and teachers from the **ASM Lyceum** (project coordinators - **Pavel Cerbușca**, Deputy Director, **A. Ciorici**, history teacher) in partnership with the **Association of Young Historians of Moldova** (ANTIM, project coordinator **Luchin T.**) had the honor to be selected to participate in the fifth edition of the European project "Summer Academy" held in Warsaw between 12 and 20 July 2014.



The same type of activity was also organized in Montenegro, where have participated states from South-Eastern Europe. Students and teachers from 25 countries of the Eastern-European Partnership had participated in this project (countries such as Moldova, Belarus, Ukraine, Georgia, Azerbaijan, Armenia, also Romania, Serbia, Albania, Bulgaria, Macedonia, Bosnia and Herzegovina, Croatia, Slovenia, Cyprus, Greece, Turkey, Russia, Poland, Norway, Kazakhstan and others.)

Community project in the field of human rights education.

Between 5 and 7 October in Warsaw, Poland, the "Democracy in School" conference took place, which was devoted to celebrating the fifth anniversary since the opening of the "Summer Academy" project. The event organizers, including the National Ministry of Education in Poland, the Center for Education and Development in Poland, the Council of Europe, Wergeland Centre (based in Norway) have aimed to highlight the good practices and exchange of experience in the field of education of the citizens' rights, which may serve as an inspiration for practitioners and decision makers from the states participating in the project. Normative documents of strategic importance serve as the basis, some of which are the *Universal Declaration of Human Rights* and the *Charter of the Council of Europe*, as well as national documents concerning democratic citizenship education and training in the field of Human Rights.



For this purpose, partnerships were created with the schools "Master Manole", "Sălcuța", "Căușeni", and the lyceums "Gaudeamus" "M. Eliade", "Horizont", "A. Puskin" from Chisinau, and others.

Community project in the field of human rights education.

Over the past five years, students and teachers of the high schools from various regions of Moldova have gathered at annual National Civic Forum to analyze community problems and make a relevant contribution for strengthening the civil society.



The main areas and topics of dialogue between teachers and students are: „*Patriotism and love of the homeland*”, „*Migration and Intercultural Dialogue*”, „*Which way Moldova?*”, etc.

That's why in the ASM Lyceum many issues were addressed through the activity of the "We are Europe" Centre, that would also train high school students, parents, community members, and students at higher education institutions acting as experts in fields, mentors and members of the commission. An important contribution in this sense is being made by the non-governmental organizations with which the ASM Lyceum is collaborating, such as the General Association of Teachers of Romania, (Moldova subsidiary, AGIRo, president V. Dolha and AGIMd, president dr. M. Marin), Association of Young Historians Moldova (ANTIM, president S. Musteață and project coordinator Timur Luchin).



International Federation for Peace (UPF-Moldova general secretary, M. Calestru), National High School Debate League of Moldova (NHSDL, executive director I. Moldovan), EUROCLIO (executive director S. Stegers and project manager A. Gojayeva), Amnesty International Moldova (executive director C. Pereteatcu) and others.

The tasks of the Centre is to inform young people referring to the mentioned documents, the activation of self-government organizations in school and also, to involve the members of local community. A special contribution is being made by the School Senate, where elections are held following the model of the democratic states.



With this purpose, a group of volunteers was created. They aim to design and organize activities; facilitate events and youth initiatives in the education of the citizens' rights. The students volunteer were actively involved in the organization of activities, demonstrating initiative and civic activism, as well as willingness to participate through concrete actions at the process of changing the society in the fields of education, law and Human Rights.

Information about the activities can be found here:
<https://www.facebook.com/voluntariilasm?fref=ts>
<http://liceu.asm.md/index.php/structura/volunteerism-main/activitati>.

Among the activities to be organized in the ASM Lyceum and the community are:

1. Methodical materials based on "Compass" human rights education in the basic course "Civic education" and "I have the right to know their rights";
2. Class hours, using the principle of "different but equal" on the Compass program;
3. Organization of joint meetings of the school administration and the Senate, which are intended to create favorable conditions for achieving the objectives of the project;
4. Organization of regional competition debate with partners schools and students, who discussed the topic "*Republic of Moldova has the opportunity to join the EU*"
5. The organization of the National Civil Forum "*Being a citizen of Europe*" and the presentation of the bilingual guide: "*Youth in Action*" - focusing on promoting civic engagement through the development and implementation of projects;
6. Organization of flash mobs, with the purpose to draw public attention to the problems of discrimination against individuals or groups, to stop the stereotypes and prejudices, thus contributing to the principle of "unity through diversity" and others,
7. 25 school students were the winners of the essay competition "If I will be the director ..."
8. 8 students conducted a research project on civic education. They have prepared to defend term papers;
9. There were conducted games and workshops with the students on the Day of Human Rights.





Volunteering in action

The goal is to activate and encourage young citizens to participate in their communities.

«There can be no democracy without committed democrats».

«There is no society without tolerance».



- **CARING FOR CHILDREN WITH SPECIAL NEEDS**
- **MENTORSHIP – A SUCCESSFUL LEARNING ASSISTANCE SUPPORT**
- **WE RESPECT HUMAN RIGHTS AND PARTICIPATE IN GOYOUTH INVOLVEMENT IN THE ORGANISATION OF EVENTS VERNMENT**
- **WE IMPROVE OUR HEALTH THROUGH VOLUNTEERING**
- **EXCHANGE OF EXPERIENCE ON A NATIONAL AND INTERNATIONAL LEVEL**
- **RADIO AS AN EXTRACLASS ACTIVITY**
- **PROFESSIONAL PRATNERSHIP RELATIONS BETWEEN THE HIGH SCHOOL ASM THE NATIONAL COLLEGE “DECEBAL” FROM DEVA, ROMANIA**
- **ADVANCEMENT THROUGH INTELLIGENCE**
- **Etc.**





AMNESTY INTERNATIONAL MOLDOVA (AIM)

Amnesty International is a global movement of human rights activists, it is independent of any government, political ideology, economic interest or religion, and does not endorse and it is not opposed to the views of those whose rights it seeks to protect.

The only purpose of AIM is to defend human rights, that's why so many volunteers from the ASM Lyceum are actively involved in the implementation of objectives of this organization. Some of the activities are: training of young people on legal topics, writing letters to officials from various countries to stop torture and violation of law, participation in protests.





The Universal Peace Federation (UPF), section of Moldova

To consolidate *Peace* and *Understanding* between people, between organizations and states, efforts aimed at promoting *Intercultural Dialogue* and *Collaboration* are important steps through which citizens bring their contribution to help strengthen the society and the relationships between people, regardless of their social origin, race, beliefs, politic views etc.



With this in mind, several projects are being developed and implemented in our society. These projects aim to at develop the intellectual and civic potential of citizens, especially young people, in order to educate *Activism* and *Responsibility* for their actions.



THE CIVIC MOVEMENT „YOUTH OF MOLDOVA”



Volunteers from the ASM Lyceum are actively involved in NGO activities, among which is the successful collaboration with the Civic Movement “*Youth of Moldova*”. Young people opt for a better society through reforming the existing social system.

The most important activities are following: the Informational Campaign on census awareness “*Vorbim românește*”, Charitable activities “*De la inimă la inimă*”, the Caravan “*Trai mai bun*”, Civic Action “*Tricolorul ne unește*”, Public Debate “*R. of Moldova and the European integration*” etc. These kinds of activities contribute to the development of important qualities, such as Dignity, Verticality, Courage, Respect for the national symbols etc.



“I would like that my students to be able to

”

The Debate Club of the ASM Lyceum is one of the most active in the country, being the initiator of many academic debates at the regional and national levels.

The ASM Lyceum in close cooperation with the National High School Debate League and other educational institutions organized a lot of great debate competitions. The most important motions are: *“Rights are more important than responsibilities”, “Internet security should be ensured for children”, “Republic of Moldova has the ability to join the EU”, “The penalty for not paying taxes should be increased”, “Women working harder than men”* and many more.



“After we practiced techniques of presentation and debate, I would like all my students to be able to address the class without reading out their notes.”

Freedom of opinion and expression is a basic condition of democratic participation and is a fundamental civil and political right.

Liceul Academiei de Științe a Moldovei
Lyceum of the Academy of Sciences of Moldova
Centrul Colaborare și Parteneriat, Moldova
Collaboration and Partnership Centre, Moldova



tinerii în acțiune

EXPERIENȚE ȘI PERSPECTIVE

Ghid adresat tinerilor care se implică în acțiunile de voluntariat în comunitate
(A guide to young people involved in volunteering in their community)



This publication contains complementary materials about ASM Lyceum and its key partners with whom this institution has collaborative relationships. It refers specifically to processes which include organization of activities with young people and implementation of voluntary work and various activities on community benefits.

The project aims to promote and facilitate youths' participation in the local community to help the democratic development of the society, based on active citizenship, and demonstrates responsibility, promoting ***Universal Peace, Intercultural Dialogue, Tolerance, Understanding between people*** etc.

Toolbox for students



- How to plan a training?
- Analysis of the training activities of colleagues;
- Evaluation of educational achievements of students;
- Researching in libraries and on the Internet;
- Conducting interviews and surveys;
- The interpretation of the images;
- The mental map;
- Create posters;
- The organization of the exhibition;
- Preparing and giving a speech;
- Preparation of presentations in PowerPoint or Prezi
- Writing newspaper articles;
- Debates.



How to plan a training?

Analysis of the training activities of colleagues and evaluation of educational achievements of students.



The ASM Lyceum has an enrollment of 200 students for 10th, 11th and 12th grade. The student is treated as a subject of learning, thereby obtaining a lot of benefits.

It is because the educational process is close to the student's interests.

The following different types of benefit are: the functionality and the applicability of knowledge, the valorification of outcomes, the interactive involvement in the communication and collaboration, formation the moral integrity and responsible citizenship etc.



Civilical forum: Differences make people's life more interesting.

- Not to:
- ✗ War,
 - ✗ Violence,
 - ✗ Separatism,
 - ✗ Maltreatment,
 - ✗ Manipulation,
 - ✗ Racism.



For a better world in a multicultural Europe



LYCEUM OF ACADEMY OF SCIENCES OF MOLDOVA
European project: Democracy at School

Manager Project: PAVEL CERBUSCA, tel. +373 79466246, e-mail: pcerbusca@gmail.com.
Teacher: ANGELA CIORICI-FREI
Partners: TIMUR LUCHIN, ANTON
People involved: BUTWALAI DAN



CREATE POSTERS

ОСНОВА ДЛЯ РАЗВИТИЯ ДЕМОКРАТИЧЕСКОГО ОБЩЕСТВО ОТКРЫТАЯ «БЕЗБАРЬЕРНАЯ», СВОБОДНАЯ КОММУНИКАЦИЯ

INTERACTIVE SCHOOL
ZUGDIDI, GEORGIA



Long life Relationship



Проект "Жизнь в формате ДНК: Демократизация - Новый Контекст"

Мелитопольская специализированная школа №23
Украина, 72304
Запорожская область
г.ор. Мелитополь, улица Фрунзе, 262
http://mel-school23.at.ua, http://dnk23.at.ua
e-mail: mel-school23@mail.ru
Контактное лицо: Кисалова Наталья, тел. +380962285797, e-mail: nataliakidalova@gmail.com
Рабочие языки: украинский, русский, английский

Сфера проекта: - управление школой,
- компетенции педагогов в сфере воспитания демократической гражданственности и образования в области прав человека,
- компетенции учащихся.

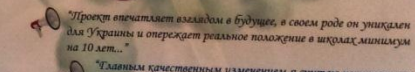
Целевая аудитория:
• педагоги специализированной школы № 23;
• учащиеся 1-11 классов;
• члены общественной благотворительной организации выпускников школы;
• выпускники школы, родители учащихся и жители микрорайона.

Компетентность педагогов

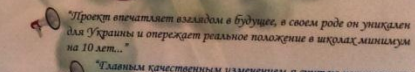


Компетентность учащихся

Международное социальное партнерство



Банк ресурсов



"Проект впечатляет идеями в будущее, в своем роде он уникален для Украины и опережает реальное положение в школах минимум на 10 лет..."

"Главным христианским изменением я считаю установление новых отношений с учителями, коллегами, родителями. Меняется стиль обучения..."

"Весело, интересно, а еще у меня повысилась самооценка оттого, что к моему мнению прислушиваются, и я могу подлить на решение школьных вопросов"

"...ме, как маме, нравится атмосфера школы - живая, пульсирующая, дружелюбная, социальная. Мои дети с удовольствием спешат в школу!"

Conclusion:

The importance of these projects, along with the training and education of the young generation with regard to law and human rights, is also the effective communication between teachers, representatives of the state and non-governmental organizations from different European countries. These implications are the great importance for the citizens of post-soviet states, particularly those from the Eastern Partnership countries, where nowadays there are fewer opportunities for real communication, but also requiring the exchange of best practices concerning citizen rights education. Also the great importance are the discussions and presentations about the European values, as well as national and personal ones.



Another connotation has lately been the understanding of citizens referring to promoting intercultural Dialogue, Multiculturalism, Tolerance, Dignity and Honor of the citizens. Hopefully these and other experiences will help create a better world and the human values and national ones will serve as a strong foundation in the creation and development of a democratic and prosperous society, as the citizens will demonstrate openness to civic activism and responsibility.

References:

1. Barlogeanu L., Crişan A. (coord.), *Ghid de politici interculturale*, Humanitas, 2005.
2. Nedelcu, A., *Fundamentele educaţiei interculturale*, ed. Polirom, Iaşi, 2008.
3. *The White Paper on Intercultural Dialogue “Living Together As Equals in Dignity”*, Council of Europe, Strasbourg, 2008.
4. http://shareandconnect.theewc.org/Group/48/Summer_Academy:_Democracy_at_School_2014
5. <http://www.upf.org/chapters/list/MD>
6. <http://upf.org/international-day-of-peace-2014/6137-international-day-of-peace-celebrated-in-moldova#.VEFOiBwdej4.facebook>
7. <http://theewc.org>

