The linguistic integration of adult migrants: ways of evaluating policy and practice

24-25 June 2010



Introduction to the conference

David Little

Background

- A growing number of Council of Europe member states are defining specific language requirements for migrants seeking residence or citizenship status, and applicants are increasingly required to take language and knowledge-ofsociety tests
- Requirements relating to language training and tests are usually based on the proficiency levels of the Council of Europe's Common European Framework of Reference for Languages (CEFR)

Aims of the 2008 seminar

- To present the results of a survey of policy and practice in Council of Europe member states
- To explore Council of Europe principles in relation to language policies for the integration of adult migrants
- To consider the need for quality assurance in the design and implementation of language programmes
- To address key issues in language testing and assessment
- To share examples of policy development and practice

Supporting documentation

- The role of languages in policies for the integration of adult migrants (Concept Paper)
- Five thematic studies
- Five case studies

Outcomes

- Participants reported that the seminar was very relevant to their needs and the supporting documentation and seminar presentations were very helpful
- They suggested that in future the Council of Europe might
 - make information of various kinds available on its website
 - develop additional tools to support the linguistic integration of adult migrants
 - provide a forum for the exchange of ideas and experience
 - foster discussion on specific themes
 - organize further conferences and seminars

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Aims

- To address language issues related to family reunification, permanent residence, nationality/citizenship, and access to the labour market
- In doing so, to consider key issues in the evaluation of policy and practice in these areas

Supporting documentation

- Adult migrant integration policies: principles and implementation (Jean-Claude Beacco)
- The linguistic integration of adult migrants: evaluating policy and practice (David Little)
 - Based on the 2008 concept paper and thematic studies
 - Includes key questions for discussion

Why evaluation?

- Member states need ways of measuring
 - the impact of their policies on migrants and the host society, taking account of shared values
 - especially in a time of economic recession, whether or not policy implementation gives value for money

What should be evaluated?

- The extent to which
 - policies concerning linguistic integration have clear, principled objectives
 - account is taken of migrants' linguistic and educational background
 - language programmes are based on an analysis of migrants' needs and the action-oriented approach on which the CEFR is founded
 - the status of language programmes (obligatory or optional) impacts on learner motivation and learning outcomes
 - programmes are cost-effective and subject to quality assessment
 - formal tests conform to international standards of good practice
 - consideration has been given to using alternative forms of assessment

An essential underlying question

 How can the Council of Europe help member states to meet the challenges posed by the linguistic integration of adult migrants?

Some possible answers

- Council of Europe expert assistance with self-evaluation of language policy and practice
- Support for national, regional or European events concerned with (aspects of) the linguistic integration of adult migrants
- Regular updating of the survey of language requirements and language training provision for adult migrants
- On the basis of the documentation prepared for this conference and its outcomes, a set of guidelines/indicators for the evaluation of policy and practice regarding the linguistic integration of adult migrants

Programme

- Language requirements for adult migrants in Council of Europe member states: report on a follow-up survey (Claire Extramiana and Piet Van Avermaet)
- Presentations of national/regional projects (lunch break)
- Two phases of discussion based on the conference document, with plenary introduction and feedback
- A round table in which the conference is reviewed by representatives of
 - European Commission against Racism and Intolerance (ECRI)
 - Intergovernmental Consultations on Migration, Asylum and Refugees (IGC)
- Closing session
 - Paulina Polownia, Adviser to the Council of Europe Commissioner for Human Rights
 - Gabriella Battaini-Dragoni, Director General of Education, Culture and Heritage, Youth and Sport (DG IV)