

EU actions in support of linguistic integration

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Integration policy in the EU context

Primary competence of Member States, including regions and cities

Non-harmonised area

EU support and incentives through

- Monitoring, benchmarking
- Exchange of knowledge and experience
- Financial instruments

Link to legal framework on migration, equality law and many policy areas (employment, education...)



Legal basis

Article 79(4) TFEU

- "... measures to provide <u>incentives and support</u> for the action of Member States with a view to promoting the <u>integration of third-country</u> <u>nationals</u>
- <u>residing legally</u> in their territories,
- <u>excluding any harmonisation</u> of the laws and regulations"



Common Basic Principles (2004)

Including

- two-way process of mutual accommodation
- access to employment
- knowledge of language, history, institutions
- efforts in education
- equal access to institutions, goods and services
- interaction between migrants and MS citizens
- migrants' participation in the democratic process
- mainstreaming of policies and practices
- indicators and mechanisms for monitoring



Common Basic Principle 4

Basic knowledge of the host society's language, history, and institutions is indispensable to integration; enabling immigrants to acquire this basic knowledge is essential to successful integration.



Council conclusions on integration

- Adopted in June 2014
- Reaffirming the validity of the Common Basic Principles ten years after their adoption
- Recognising that concrete actions should be taken to promote education, language learning, employment and migrants' access to public and private goods and services



Commission work on integration

- Coordinating knowledge exchange Network of National Contact Points on Integration
- Ensuring dialogue and consultation European Integration Forum
- Financial support to projects Asylum, Migration and Integration Fund
- Information on policies and projects European Web Site on Integration
- Intra-service coordination



European Web Site on Integration





Common Agenda for Integration (2005)

To put in place Common Basic Principle 4, at EU level

- Trans-national actions, e.g. adaptation of good practices to different contexts, exchange of personnel, joint development of programmes, common dissemination of results should be stimulated; and
- Innovative integration programmes or models incorporating language and communication training, and the cultural, political and social characteristics of the host country should be supported



European Agenda for Integration (2011)

A. Integration through participation

Acquiring language knowledge identified as critical for integration. Enhanced language skills lead to improved job opportunities, independence and migrant women participation in the labour market. Language training should be accessible both financially and geographically.



European modules

Common European modules to support national or local integration policies and practices

Negotiated recommendations and a flexible reference framework based on best existing evidence. Areas:

- introductory courses and language classes
- strong commitment by society
- active participation of immigrants in all aspects of collective life

Available on the European Web Site on Integration: http://ec.europa.eu/ewsi/UDRW/images/items/docl_40802_75022
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Module 1: Introductory courses and language classes

Components

- 1. Pedagogic schemes for language tuition
- 2. Effective introductory courses
- 3. Incentives structures
- 4. Evaluation and quality assessment



European indicators

- Common indicators in four areas: employment, education, social inclusion and active citizenship
- Increase comparability and enhance European learning process
- Monitoring of results of policies
- Benchmarking in relation to European targets
- Formulation of recommendations
- Eurostat Pilot Study, June 2011
- Analysis project, January 2012 March 2013
- Regular updates by Eurostat
- Cooperation with the OECD



Asylum, Migration and Integration Fund

Immigration and pre-departure measures (AMIF Regulation Art. 8), including

 comprehensive civic orientation courses and language tuition;

Integration measures (AMIF Regulation Art. 9), including

 measures focusing on education and training, including language training and preparatory actions to facilitate access to the labour market;