Pilot Project Scheme on "Human Rights and Democracy in Action" Project: Travel pass to democracy: supporting teachers in preparing students for active citizenship

Funded by the European Union and the Council of Europe



EUROPEAN UNION

COUNCIL OF EUROPE



Implemented by the Council of Europe

PROJECT PARTNERS



Education and Teacher Training Agency (Croatia, participant)

 Hungarian Institute for Educational Research and Development (Hungary, project coordinator)



- UNESCO Chair in Education for Democratic Citizenship and Human Rights, of the University of Montenegro, (Montenegro, participant)
- Institute for Education Sciences (Romania, participant)

OUR AIMS

- Exchange information about EDC/HRE in the partner countries by preparing a **booklet**
- Jointly develop a half-day training module for teachers and teacher trainees with focus on the respect of human dignity and children's rights
- Develop a half-day training module (by each country) on an issue topical at national level
- Organise a pilot training day in each partner country (half day jointly developed module + half day module on a different issue in countries)
- Increase visibility of EDC/HRE through a promotional video on the contribution of school climate in preparing students for active citizenship

PHASES OF THE PROJECT

JULY-AUGUST

- 1st partner meeting in Croatia
- Exchange of information
- Development of a common training module

Development of the second training module (on an issue topical in each country)

NOVEMBER

2nd partner meeting in Hungary

- Conclusions
- Start reporting Finalising the film (subtitles) Reporting

SEPTEMBER-OCTOBER

Organising the training days in each country

Finalising the booklet

Promotional video (shooting)

PROJECT PRODUCTS

- a **BOOKLET** on the situation of EDC/HRE in the partner countries
- a TRAINING MODULE on the respect of human dignity and children's rights
- a **TRAINING MODULE** (of each participating country) on a topical issue
- **POINTERS and CONCLUSIONS** for our future work and for other similar projects
- a **PROMOTIONAL FILM** on the correlation between school climate and active citizenship

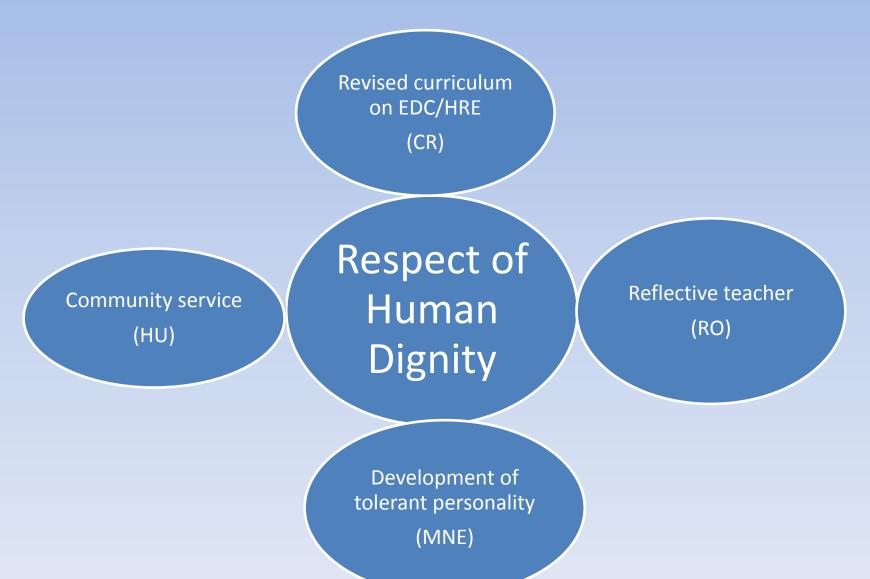
BOOKLET

achievements and developments in EDC/HRE in partner countries as inspiration for

- our future work
- further cooperation
- development of new ideas
- exploring opportunities

contribution to increased visibility of EDC/HRE

TRAINING MODULES



TRAINING DAYS: CROATIA

TRAINING MODULE 2

Revised curriculum on EDC/HRE and new approaches in teaching and learning



TRAINING DAYS: MONTENEGRO

TRAINING MODULE 2

Development of tolerant personality



TRAINING DAYS: ROMANIA

TRAINING MODULE 2

Reflective teacher



TRAINING DAYS: HUNGARY



TRAINING MODULE 2

Community service

FEEDBACK FROM PARTICIPANTS

- "The focal messages I wish to remember are that children must be loved, respected and guided."
- "There is a need for democratic education from an early age and respect for students' needs."
- "The training motivated us to understand children, to teach them how to learn, to be respected, and to respect others."

CONCLUSIONS

Participating countries would benefit from ...

- using the project products for the training of teachers in the partner countries;
- developing further cooperation with partners in order to enhance the knowledge and experiences gained in the pilot project and continue to exchange information on the practices of participating countries;
- follow-up activities organised within the EDC/HRE programme of the Council of Europe;
- involving new partners in the cooperation;
- exploring ways to use the training modules developed by the partner countries;
- fostering the cooperation of the different stakeholders (teachers, experts, social workers, NGOs etc.)

PROMOTIONAL FILM

- For the general public
- Main aims:
- To raise attention to the importance of EDC/HRE
- To emphasize the importance of school climate, the role of school and teacher, teacher training
- To present the project
- To present the directions of development in the partner countries

CONTRIBUTORS

• Project participants:

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THANK YOU FOR YOUR ATTENTION.

