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CONSEIL DE L'EUROPE

Implemented  
by the Council of Europe

## ***Pilot Project***

***«Charter on Education for  
Democratic Citizenship  
and Human Rights  
Education: Diversity of  
Approaches».***





# ***The Focus of the Project:***

## ***Article 13 of the Charter***

***"Skills for promoting social cohesion, valuing diversity and handling differences and conflicts".***



# ***Participating Countries:***

- ❖ ***Belarus,***
- ❖ ***Georgia,***
- ❖ ***Lithuania,***
- ❖ ***Russian Federation***

# ***Objectives:***



- ❖ *Identifying best practices;*
- ❖ *Determining the most effective teaching methods;*
- ❖ *Raising awareness amongst professionals and the general public*

## ***The Main Forms of Cooperation:***

- ❖ Meetings of national coordinators and specialists,
- ❖ Exchange of views and materials,
- ❖ Discussion regarding interim results,
- ❖ Country visits to share learning experiences



## ***The Main Forms of Cooperation:***

- ❖ Joint work on the script of the documentary;
- ❖ Study of expert opinion on the Project;
- ❖ Involvement of government and social structures.





# ***First Part of the Project***



- ❖ **Survey** (on the topic of Article 13 of the Charter)
  - Questionnaire consisting of 12 questions;
  - Involving 5 target groups:
    - *Government employees (Department of Education);*
    - *School directors and teachers;*
    - *Employees of NGOs/Non-profit organisations;*
    - *Learners/Students.*

# ***Conclusions of the Survey:***

**In all 4 countries the educational approaches are:**

- ❖ Humanistic,
- ❖ Axiological (evaluating values),
- ❖ Student-centered,
- ❖ Competence-based,
- ❖ Socio-cultural.



# ***Conclusions of the Survey:***

## **Educational methods being used:**

- ❖ *Interactive education and training methods;*
- ❖ *Project activities;*
- ❖ *Cooperation in the field of technology;*
- ❖ *Work in creative groups;*

# ***Conclusions of the Survey:***

## **Educational methods being used:**

- ❖ *Development of pupil autonomy;*
- ❖ *Support of children's initiatives;*
- ❖ *Organisation of social practices;*
- ❖ *Thematic trainings;*
- ❖ *Gaming technologies;*
- ❖ *Promotion of critical thinking.*

# ***Conclusions of the Survey:***



*In all  
countries,  
the project receives  
**Government support.***

# ***Conclusions of the Survey:***



*In Belarus- Youth radio Station "PILOT-FM" features educational programs, youth news, talk shows, specialised programs on education for democratic citizenship, protection and realisation of the rights of children and youth.*

# ***Conclusions of the Survey:***

*The Russian Federation has implemented a **"network model"** of **professional development** for teachers. The main component of this model is a course on education for democratic citizenship for children and youth.*



The screenshot shows the website for the 'Leader and Team' tournament. At the top left is the logo for СНК (Сетевое Повышение Квалификации) with the text 'СНК Сетевое Повышение Квалификации'. To the right is a photograph of three people (two men and one woman) sitting around a table, looking at a laptop. Below the logo and photo is a navigation bar with the following links: Главная, Регистрация, Эксперты, Модули, Медиатека. The main content area is divided into two sections. The left section is titled 'Новости Турнира "Лидер и команда"' and contains the text: 'Коллеги, приглашаем вас принять участие во Всероссийском Турнире "Лидер и команда" в номинации "Я - организатор ученического самоуправления". Адрес сайта турнира - www.mmforum.ru'. The right section is titled 'Регионы - участники проекта' and shows four regional coats of arms with their names: Москва, Иваново, Калининград, Красноярск.

# ***Conclusions of the Survey:***



*In Lithuania, state support is provided through social and psychological services, who are there to solve children and youth conflicts.*



# ***Conclusions of the Survey:***

*In Georgia, the government provides **methodological support** for teaching in the school community.*





# ***Conclusions of the Survey:***

*In all countries, the project also received the support of civil society organisations.*



# ***Conclusions of the Survey:***

***Belarus is  
implementing  
the project  
"Kid Friendly City"***



# ***Conclusions of the Survey:***

*In the Russian Federation,  
there is the project  
"Seven  
Competencies  
of a Citizen"*



# ***Conclusions of the Survey:***

*In Lithuania, the nongovernmental sector has received state funding for this project in the education system.*





# ***Conclusions of the Survey:***

*In Georgia, new initiatives in school life are being supported, such as "The Role of ICT and the Media".*



# ***Conclusions of the Survey:***

*In all countries, the following similar projects are being implemented:*

*«Peer teaching a peer» (Belarus),*

*«Peer to peer» (Russian Federation),*

*«School network»*

*(Georgia).*



# ***Conclusions of the Survey:***

*The most important conclusion is that teaching the basics of democracy becomes much more effective when **children feel that they are playing an important role in the learning/teaching process.***





# ***Second Part of the Project***

## ***The Film***

*In each country an area of **discrimination** is identified – ranging from inclusive to religious and ethnic issues.*

*Film's main objective: to **show the effective methods that are in place** to solve the existing problems, taking into account the specifics of each type of discrimination and the different national education systems.*

# ***The Film:***

***Belarus*** – *Techniques of peer education through the process of dialogue;*

***Lithuania*** – *Social integration of people with disabilities;*

***Georgia*** – *Linguistic clubs, volunteer trainers;*

***Russian Federation*** – *“Mediation” techniques in schools, dialogue in the presence of a third party.*

# ***Dissemination of Materials obtained from this Pilot Project:***

- ❖ *Can be used in participating countries to resolve their own specific problems (screening of the documentary film, distribution of materials, workshops and trainings organised);*
- ❖ *Stimulating the government authorities of the participating countries to address more actively the problems presented in the Pilot Project;*

# ***Dissemination of Materials obtained from this Pilot Project:***

- ❖ *Experience sharing: useful for other member states of the Council for addressing their specific problems (Publication of materials, international conference on the subject matter);*
- ❖ *Foundation for further work in this area. For example, increasing public-private partnerships.*

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***Thank you!***