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Pilot Project

***«Teacher training in
EDC/HRE: how to
develop students' ability
to assess information
from media and social
networks?».***





The Focus of the Project:

Article 13 of the Charter

"Skills for promoting social cohesion, valuing diversity and handling differences and conflicts".



Participating Countries:

- ❖ ***Belarus,***
- ❖ ***Georgia,***
- ❖ ***Lithuania,***
- ❖ ***Russian Federation***



Overall objective:

- ❖ *To ensure sustainable development of education for democratic citizenship, to empower teachers with knowledge and skills for working in an education environment influenced by media and social networks.*

Objectives of the project:

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- ❖ *To provide teachers with an in-service training and a didactical tool necessary for creative work, to help students to critically assess media and social networks information in four thematic areas: inclusive education (Lithuania), intercultural education (Russian Federation), integration of migrants (Belarus), and intercultural communication (Georgia).*

Expected results:



Teachers qualification upgrading programme and didactical tool for working in the field of media will be developed and tested in practice in general education schools of all project partner countries;

The information will be published on open internet sources of the project partner institutions and made accessible to teachers.

Expected results:



60 teachers (15 in each country) will upgrade their qualification in the field of human rights and democratic citizenship education, acquiring knowledge and skills to use the methodical tool for working in the field of media, developed in the project framework.

Expected results:



***100 students (25 in each country)** will participate in lessons during which the methodological tool will be tested; they will analyse media information on topics selected by the countries.*

Expected results:



***6 events** will be organised: initial meeting of coordinators to discuss in-service training programme and the content of the methodological tool, 4 national seminars for teachers in the participating countries and 1 general conference with representatives of all partner countries.*

Expected results:



*The **methodological tool and the in-service training programme** will be published on internet sites of applicant and project partners' institutions.*



Activities of the project so far

Organisation of an initial seminar in Lithuania to discuss content and preparatory steps for the in-service training programme and the methodological tool.

Participants involved representatives of mass media, education and media analysis experts from the 4 countries.



Activities of the project so far

Preparation of countries elements for the in-service training programme and methodological tool based on the identified topics.



Upcoming activities of the project

Organisation of in-service teacher training seminars in Belarus, Georgia, Lithuania, and the Russian Federation and field testing of material in schools with groups of about 25 students in each country.

Organisation of the final conference in Lithuania to present partners the results and produce common version of didactical tool.



Upcoming activities of the project

Piloting and evaluation of the in-service training programme and tool by trainees and adjustment.

Organisation of a final conference for teachers' qualification development so as to present the methodological tool and in-service training programme.

Presentation of the results on internet platforms of the project partners



Methodological tool:

The methodological tool will be composed for each country of an article and training lessons.

Article: *focus on what is done in the area of internet information assessment in the contexts of the participating countries.*

3 training lessons *on topical issues.*



Belarus

The article includes policy documents, research, new technologies.

The lessons are focusing on the integration of migrants, refugees, polycultural education, and on line violence

Georgia

Seek feedback from teachers on the article.

3 lessons:

Shared calendar for teachers. *Common activities are carried out by several teachers who publish outcomes on a common website.*

Anti-discrimedia: *teachers share a blog where their work with students on anti-discrimination is published.*

No hate speech comics: *examples of hate speech are turned into comics*

Lithuania

***2 lessons on netiquette: Ground Rules for
Online Discussions***

Russian Federation



Article includes standards and strategic documents

3 lessons:

Intercultural education (tolerance) learners 9-10 years old,

Voting online – learners 8-9 years old,

Financial literacy (learners upper secondary)

Dissemination of Materials obtained from this Pilot Project:

- ❖ *Can be used in participating countries to address their own specific problems (distribution of materials, workshops and trainings organised);*
- ❖ *Encourage authorities of the participating countries to address more actively the problems presented in the Pilot Project;*

Dissemination of Materials obtained from this Pilot Project:

- ❖ *Experience sharing: useful for other member states of the Council for addressing specific problems (Publication of materials, international conference on the subject matter);*
- ❖ *Foundation for further work in this area. For example, increasing public-private partnerships.*

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Thank you!

