



MINISTERSTVO ŠKOLSTVÍ,  
MLÁDEŽE A TĚLOVÝCHOVY

## Implementation of the European Landscape Convention

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## Strategic documents of the Czech Republic's educational policy

The Strategy of the Czech Republic's Education Policy until 2020 sets as one of its objectives the development of active citizenship, creating prerequisites for solidarity, sustainable development and democratic governance.

The long-term Policy Objectives of Education and Development of the Education System in the Czech Republic for the period 2015 - 2020 includes education for sustainable development (VUR) into the main objectives of regional education.

## Resort strategies and documents (in particular):

MoA - Strategy and Implementation Plan : 2030 Strategy of the Ministry of Agriculture of the Czech Republic

<http://eagri.cz/public/web/mze/ministerstvo-zemedelstvi/koncepce-a-strategie/strategie-resortu-ministerstva-1.html>

Ministry of the Environment - State Programme of Environmental Education, Education and Awareness and Environmental Consultancy - in accordance with Act No. 123/1998 Coll. on the right to information on the environment, § 13, paragraph 3c) Part of the document also covers the field of environmental consultancy

[https://www.mzp.cz/en/statni\\_program\\_evvo\\_ep\\_2016\\_2025](https://www.mzp.cz/en/statni_program_evvo_ep_2016_2025)

ME - European Landscape Convention

[https://www.mzp.cz/en/evropska\\_umluva\\_o\\_krajine\\_smlouva](https://www.mzp.cz/en/evropska_umluva_o_krajine_smlouva)

## **The theme of the landscape and its protection, management and planning in educational programmes**

The issue is part of Framework Education Programmes for

- Preschool education,
- Basic education ( covering primary and lower secondary)
- Upper Secondary education including vocational training

The theme is also part of accredited training programmes in higher education

## The theme of landscape and its protection, management and planning in the Framework Education Programmes (FEP)

### Framework education programme ( FEP)for secondary vocational education

In secondary vocational education, the theme of landscape, environment and education for sustainable development is included in the educational area Science Education, where it is dealt with as a separate subject of ecology and the environment, and as a cross-cutting topic within the education area The Man and the Environment.

The FEP for Level E contains only the cross-cutting topic People and the Environment.

The FEP for Level H includes both the Science Education and the Cross-Country Topic of People and the Environment.

### FEP for the secondary level completed by the school-leaving exam – (maturita) - (M / L)

All the FEPs define professional competence - to act economically and in accordance with the strategy of sustainable development.

## The theme of landscape, its protection, management and planning in the FEP

### Framework education programme for secondary vocational education

Areas of education that cover education for sustainable development (or landscape conservation) as their key topics.

16 Ecology and Environment and groups of fields 41 Agriculture, Forestry, Fisheries.

16-01-M / 01 Ecology and Environment

16-02-M / 01 Industrial Ecology

Group of education fields 41

For a group of education in fields 41, this topic is accentuated because it often refers directly to the vocational education subject matter.

## The theme of the landscape and its protection, management and planning in higher vocational education

### 16-01-N / 01 Environmental Protection

The aim of this training programme is to educate professionals in the field of ecology and landscape care in the broadest sense.

### 16-01-N / 02 Water Management and Ecology

The aim of this training programme is to educate highly qualified technically and scientifically educated specialists especially in the field of water management and the environment, able to make comprehensive decisions concerning the impact of human activities on the environment.

## **Further education of teaching staff and the role of the National Institute for Further Education ( NIDV)**

The NIDV implements educational programmes (VPs) in the context of continuing education to deepen the professional qualifications of pedagogical staff of pre-primary, primary and secondary schools in the field of environment, its development and protection. Fundamental principles are taken into account in the NIDV qualification study programmes, particularly in the Study for School and School Facilities Heads.

### **An overview of programmes focusing on the issues of environmental protection, sustainable development, environmental education and other related topics**

Environmental Education in Teaching and School Life

Environmental Education and Technology

Chemistry for Sustainable Life

Environmental education in kindergartens as part of FEP - Four Seasons

Environmental Education - Education towards Responsibility

Environmental Education as a System of Activities with an Impact on Pupils

Global Development Education



**Thank you for your attention!**